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PEKING UNIVERSITY

BULLETIN No. 3.

ANNOUNCEMENT

OF THE

College of Arts and Sciences for Women

College of Arts and Sciences for Men

School of Theology

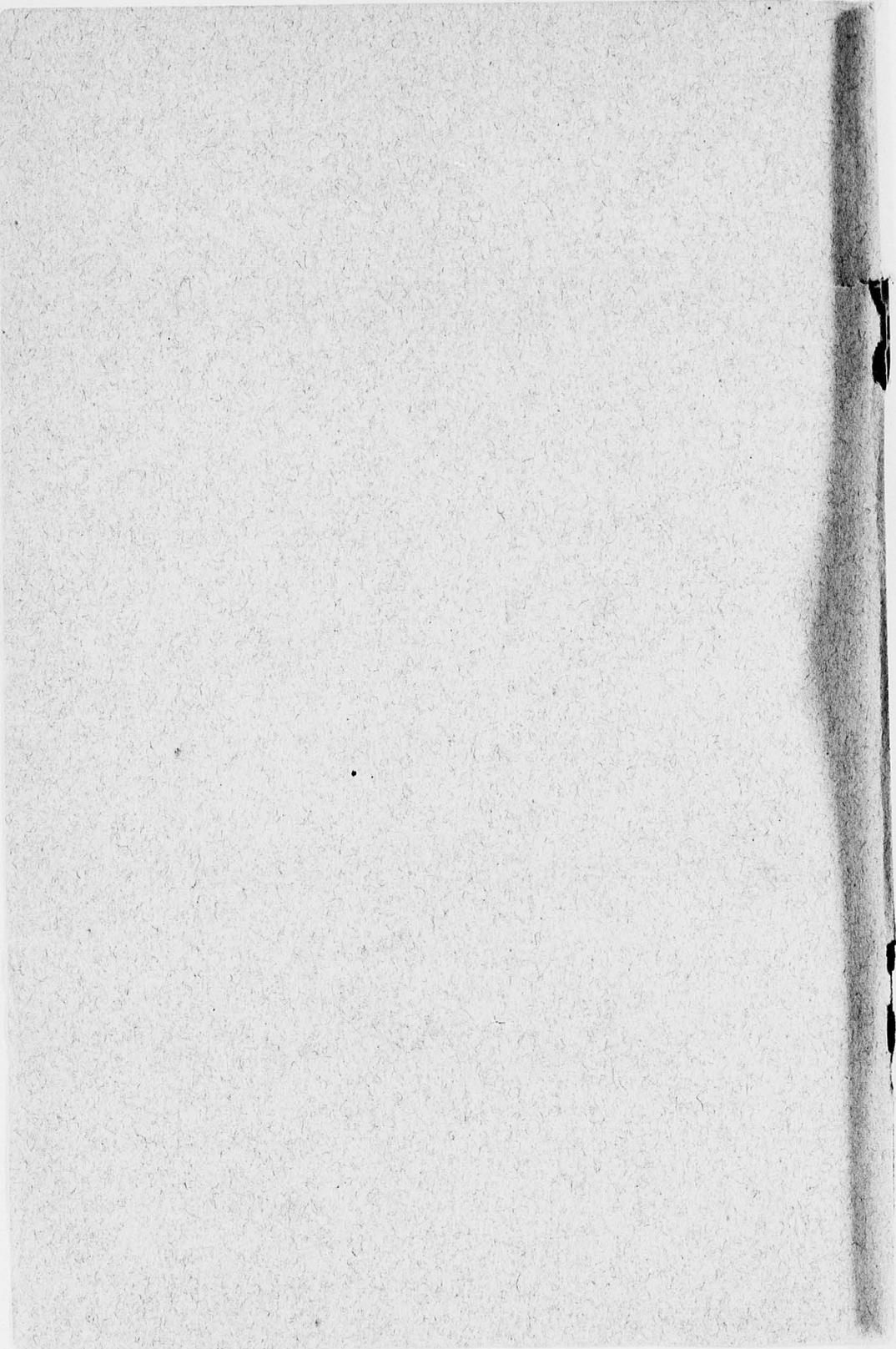
1920-1921.



Peking, China.

Bureau of Engraving and Printing, Peking.

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University Calendar

University Calendar

1920

September 14th, Tuesday,.... .. First Semester begins.
 September 14th to 15th, Registration and Entrance Examinations.
 September 16th, Thursday, Classes begin.
 October 8th, Friday, Confucius Birthday.
 October 10th and 11th, National Holiday Recess.
 December 24th, Friday, 8.00 A.M. to December 27th Monday, 8.00 A.M.
 Christmas Recess.

1921

January 1st, Saturday, New Year's Day. A Holiday.
 January 17th, Monday, to January, 22nd. Mid-Year Examinations.
 January 22nd Saturday. First Semester ends.
 January 24th, Monday. Registration for Second Semester.
 January 25th, Tuesday. Classes begin.
 February 5th, Saturday, to February 19th. Chinese New Year Recess.
 February 21st, Monday, Classes begin.
 April 2nd to 5th Spring Recess.
 June 2nd, Thursday, to 7th. Senior Examinations.
 June 12th, Baccalaureate Sunday.
 June 13th, Monday. Class Day and Commencement Exercises.
 June 14th, to 20th, Final Examinations.
 June 20th, Monday, Second Semester ends.
 September 13th Tuesday, First Semester begins.
 September 13, 14th, Registration and Entrance Examinations.
 September 15th, Thursday, Classes begin.
 September 28th, Wednesday, Confucius Birthday,
 October 10th, Monday, National Holiday.
 December 24th, Saturday, 8.00 A.M. to December 27th, 8.00. A.M. Christmas
 Recess.

University Calendar

1922

January 2nd, Monday, New Year Holiday.
January 20th, Friday, to January 25th, Mid-Year Examinations.
January 25th, Wednesday,.... First Semester ends.
January 26th—February 11th, Chinese New Year Recess.
February 13th, Monday, ... Second Semester begins.
February 14th, Tuesday ... Registration of Classes begins.
April 3rd, Saturday, to April 6th, Spring Recess.
June 1st, Thursday, to June 6th, Senior Examinations.
June 11th, Baccalaureate Sunday.
June 12th, Monday, Class Day and Commencement Exercises.
June 13th, to 19th, Final Examinations.
June 19th, Monday, Second Semester ends.
September 12th, Tuesday First Semester begins.
September 12th, 13th, Registration and Entrance Examinations.
September 14th, Thursday.... Classes Begin.
October 10th, Tuesday, National Holiday.
October 17th, Tuesday, Confucius Birthday.
December 23rd, Saturday, to December 27th, Wednesday, Christmas Recess.



Trustees

TRUSTEES

Presbyterian Board

Arthur J. Brown
William P. Merrill
John L. Severance

Methodist Episcopal Board

W. V. Kelley
John F. Goucher
Frank Mason North

American Board

James L. Barton
Mrs. George M. Clark
Edward C. Moore
Arthur Perry

London Missionary Society

Mrs. Richard Roberts
Thomas Cochrane
F. H. Hawkins
W. C. Willoughby

Co-opted Members

Luther B. Wilson
Mrs. J. M. Avann
Mrs. O. R. Williamson
Edward Lincoln Smith

E. M. McBrier
Eric M. North
George T. Scott

BOARD OF MANAGERS, PEKING

J. Leighton Stuart, *President.*

George D. Wilder, *Vice-President.*

C. H. Corbett, *Secretary.,*

O. J. Krause, *Treasurer.*

American Board

G. D. Wilder.
L. C. Porter.
Miss Luella Miner.
H. S. Galt.

London Missionary Society

E. J. Stuckey.
J. B. Liddell.
L. R. O. Bevan.
T. Biggin.

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W. T. Hobart.

C. H. Corbett.

Faculty of the Colleges of Arts and Sciences.

G. L. Davis. Miss E. E. Leonard, M.D.
N. S. Hopkins. W. H. Gleysteen.
O. J. Krause.

COÖPTED

Li Tien Lu. Chas. R. Crane.
Y. T. Tsur. Chang Po Ling.
T. A. Scott. Fei Chi Hao.
Wang Ch'ung Hui. G. T. Candlin.

OFFICERS OF ADMINISTRATION

Hiram Harrison Lowry, D.D., *President Emeritus.*
John Leighton Stuart, D.D., *President.*
Henry Winters Luce, M.A., B.D., *Vice-President.*
William Reginald Wheeler, M.A., B.D., *Secretary.*
Oliver Josiah Krause, *Treasurer.*

OTHER OFFICERS

Edward Joseph Stuckey, B.Sc., M.B., B.S., *Medical Officer.*
Bai Tzu Ming (白子明) M.D., *Assistant Medical Officer.*
L. M. Bocker, B.Sc. *Secretary Industrial Service Bureau.*
Mrs. C. L. Ogilvie, B.A. *Librarian.*
Ch'uan Hsi Hsien, (全希賢), *Assistant Registrar.*

FACULTY OF THE COLLEGES OF ARTS
AND SCIENCES

Hiram Harrison Lowry, *President Emeritus.*

Ohio Wesleyan University, A.B., 1867; *ibid.*, A.M.,
1870; Dickinson College, D.D., 1894; Ohio Wesleyan
University, D.D., 1895; Superintendent North China
Mission of the Methodist Church, 1873-1893; *President*
Peking University 1894-1918.

Faculty of the Colleges of Arts and Sciences

John Leighton Stuart, *President.*

Hampden Sidney College (Va.) B.A., B. Litt., 1896;
Professor of Ancient Languages, Pantops Academy (Va.),
1896-99; Union Theological Seminary (Va.), B.D. 1902;
Hampden Sidney College, D.D., 1913; Professor of New
Testament Language and Literature, Nanking Theologi-
cal Seminary, 1908-19; *President of Peking University*
1919—.

Henry Winters Luce, *Vice-President.*

Yale University, A.B.; Union Theological Seminary;
Princeton Theological Seminary; Yale University, M.A.;
Vice-President Shantung Christian University; *Secretary*
of the China Christian Educational Association, 1918-19;
Vice-President Peking University, 1920—.

George B. Barbour, *Geology.*

Edinburgh University, M.A., 1911; Edinburgh University
postgraduate work in science, 1911-12; Cambridge, St.
John's College 1912-14; B. A. (War) Degree 1916;
Ambulance Service in Flanders and Italy 1914-17;
Lieutenant British Artillery, 1917-19.

Grace Morrison Boynton, *English.*

Packer Collegiate Institute, Brooklyn; Wellesley Col-
lege, B.A., 1912; Teacher in the American College for
Girls, Constantinople, Turkey, 1914-15; Assistant in
Department of Rhetoric, University of Michigan, 1915-16,
University of Michigan, M.A., 1916; Teacher, Quincy
Mansion School for Girls, Wollaston, Mass., 1916-17;
Teacher, Milwaukee-Downer Seminary, Milwaukee,
1917-19; Yenching College 1919—.

Thomas Elza Breece, *English.*

University of Missouri B.S. in Education, A.B., 1910;
Teacher Tsing Hua College, Peking, 1911-16; Harvard,

Faculty of the Colleges of Arts and Sciences

M.A., 1917; Instructor, University of Minnesota 1917-18; Peking University, 1919—.

John Stewart Burgess, *Sociology*.

Princeton University, B.A. 1905; Teacher in the Commercial School, Kyoto, Japan, 1905-07; Student, Oberlin Graduate School of Theology 1907-08; Student, Union Theological Seminary, 1908-09; Columbia University, M.A. (Sociology), 1909; Secretary for Students' Young Men's Christian Association, Peking, 1909-15; Student, Oberlin Graduate School of Theology, 1915-16; Resident Foreign Mission Secretary, The Philadelphia Society, Princeton University 1916-17; Candidate Secretary, Foreign Department, International Committee Y.M.C.A., 1917, half year; Secretary Y.M.C.A., Peking 1917-1919; Community Service Department Secretary, Y.M.C.A., Peking 1919. Peking University 1918—.

Ch'en Che Fu, (陳哲甫) *Chinese*.

Chü Jen 1893; Higher Normal College, Tokyo, 1904; Provincial Inspector of Schools, Chihli, 1905-1910; Proctor, Higher Normal College, Peking, 1911-1919; Head of Department of Chinese, Peking University, 1919.

Ch'en Chih Ch'eng, (陳祉承) *Chinese*.

Kung Sheng 1884. Professor in the former Peking University; Instructor in Chinese, Peking University, 1918—.

Ch'en Tsai Hsin, (陳在新) *Mathematics*.

Peking University, A.B., 1901; Instructor in Mathematics, Peking University, 1901-08; Assistant Professor of Mathematics, *ibid.* 1908-10; Columbia University, M.A., 1912; Peking University, Ph. D., 1913; Associate Professor of Mathematics, Peking University 1913-14; Professor of Mathematics *ibid.*, 1914; Registrar *ibid.*, 1912-18.

Faculty of the Colleges of Arts and Sciences

Miss Ruth K. Y. Ch'eng (誠冠怡) *Education*.

Graduated from North China Union Women's College 1911; Teacher in T'sui Chen School, 1911-13; Language Study, Burgess Hill and Birmingham, England, 1914-15; Student in Birmingham University Teachers' Training College, 1915-16; Student Cambridge University, Department of Secondary Education 1917-18; North China Union Women's College, 1919—.

Charles Hodge Corbett, *Physics*.

College of Wooster, B.A., 1901; Union Theological Seminary, B.D., 1907; Teacher in the United States 1901-1903; Teacher in China 1908—.

Walter Wiley Davis, *Geography and Geology*.

Ohio Wesleyan University, A.B., 1903; Professor of Mathematics, Greenville College 1903-04; Special Work in Mathematics and tutor in Mathematics, Northwestern University, 1904-05; Graduate work in mathematics and physics, University of Michigan, 1905-06; *ibid.*, assistant in mathematics, 1905-06; Instructor in Mathematics, Smith College of Applied Science, Syracuse University, 1906-07; Professor of Physics and Geology, Peking University, 1907-18; Professor of Geology and Geography, Peking University 1918—.

Miss Jean Dickinson, *Sociology*.

Smith College, B.A., 1919; Smith College, Summer School, 1919; Columbia University, M.A., 1920; Work in Teachers College, Union Seminary, School of Philanthropy; Practical "Case Work".

Robert James Dobson, *Biology*.

Albion College, A.B., 1907; University of Michigan, M.A., 1910; Harvard University, M.S., 1918; Austin Teaching Fellowship in Zoology at Harvard, 1918-19; Professor of Biology, Peking University 1911—.

Faculty of the Colleges of Arts and Sciences

Mrs. Murray Scott Frame, *History, Education.*

Mount Holyoke College, B.A., 1900; Hartford Theological Seminary, B.D., 1903; Secretary of the Woman's Board of Missions, Congregational Church; 1903-05; Teacher, Tungchou Girls' School, 1905-1912; Teacher, Bridgman Academy and Women's Union College, 1912; graduate study, Columbia University and Teachers College, 1913; North China Union Women's College, 1918—.

Howard Spilman Galt, *Education.*

B. S. Tabor College, 1895; D.D., *ibid.*, 1915; Ph.B., University of Chicago, 1896; B.D., Hartford Theological Seminary, 1899; Teacher, North China College, 1899-1902; Teacher, North China Union College, 1903-1911; President, *ibid.*, 1911-1917. Lecturer, Pomona College, 1917-1918; Peking University 1918—.

John MacGregor Gibb, *Chemistry.*

Wesleyan University, A.B., 1904; Professor of Chemistry, Peking University, 1904-; Graduate work in Chemistry, University of Pennsylvania, 1911-12; 1919-20

Simeon Moore Gordon.

Teacher of English, Anglo-Chinese College, Tientsin, 1905-1911; University of California, A.B., 1916; Teacher in the North China Union College, Tungchou, 1916-18; Peking University, 1918—.

Mrs. Francis J. Hall, *English.*

Goucher College, A.B., 1899; Instructor, Goucher College 1902-1903; graduate work, John Hopkins University, 1901, 1903, 1914-1915; Columbia University, 1916; North Union Women's College, 1918—.

Kao Yueh Ts'ai, *Chinese Literature and Composition.*

Tsinanfu Higher Normal School, 1914; Peking University Law School, 1918; North China Union Women's College, 1918—.

Faculty of the Colleges of Arts and Sciences

Miss Elizabeth Kimball Kendall, M.A., *LL.B., International Relations.*

Formerly Head of the Department of History of Wellesley College.

Harry Edwin King, *Dean of Post-Graduate Schools.*

Michigan State Normal College, M. Pd., 1886; Superintendent of Schools, Minnesota; Superintendent of schools, Michigan, 1891-94; University of Michigan, A.B., 1891; University of Michigan, A.M., 1902; University of Michigan, Ph.D., 1909; Dean and Professor of History, Political Science, and International Law, Peking University, 1894—.

Miss Emma Louise Konantz, *English and Mathematics.*

Ohio Wesleyan University, B.L., 1895; *Ibid.*, B.A., M.A., 1898; graduate study, University of Chicago; graduate work, University of Munich; Since graduation a member of the faculty of Ohio Wesleyan University; At present associate Professor of Mathematics, Ohio Wesleyan University.

Kuan Huang T'ing, *Chemistry and Physics.*

Union College of Arts, Tungchou, A.B., 1902; Instructor, North China Union College, Tungchou 1902-08; Instructor, Army Scientific Normal School, 1908-1910; North China Union Women's College, 1911—.

Miss Anna M. Lane, *Biology.*

Nebraska Wesleyan University, A.B. and B.S., 1912; Teacher of Science, University Place High School, 1912-1914; graduate work, University of California, 1915; Teacher of biology, Omaha, Nebraska, High School, 1916-18; graduate work, University of Washington; summer of 1917; North China Union Women's College, 1918—.

Faculty of the Colleges of Arts and Sciences

Timothy Tingfang Lew, *Psychology and Education.*

Columbia University, B.A.—1914; M.A.—1915; Yale B.D.—1918; Columbia University, Ph.D., 1920; assistant in Religious Education and Psychology, Union Theological Seminary New York, 1918-19.

Mrs. T. T. Lew, *Kindergarten Education.*

Graduate Hiroshima Kinderagarten Normal School Japan, 1908, Certificate in Fine Arts, La Grange College, La Grange, Georgia, U.S.A., 1912; Graduate Atlanta Kindergarten Normal School, 1913; Columbia University, B.S. in Education, 1914; *ibid.*, M.A., 1915; Diploma in Kindergarten Supervision, Teachers College, Columbia, 1915; Dean, Kindergarten Normal School, Soochow, 1915-16; Research work in Education, Columbia, 1919-20.

Liu Ang, (劉昂) *Chinese.*

Graduate, Peking Higher Normal College; Principal Ch'i Lu School, Peking 1919; Instructor, Peking University, 1920—.

Miss Luella Miner, *Dean of College of Arts and Sciences for Women.*

Oberlin College, B.A., 1884; M.A., 1897; Litt. D., 1914; Teacher, 1884-87; arrived in China, 1887; Teacher, Union College of Arts, Tungchou, 1889-1901; Teacher, Bridgman Academy 1902-05; Dean, North China Union Women's College, 1905-1919; Dean, College of Arts and Sciences for Women, Peking University, 1920—.

Seoul Moon, *Japanese Language.*

Graduated from the Hugh Oneil Sin Lung Academy Syen Chun, Korea, 1912; Graduated from the Commercial College of Chosen Christian University, Seoul, 1919; Peking University 1919—.

Faculty of the Colleges of Arts and Sciences

Lucius Chapin Porter, *Dean of College of Arts and Sciences for men.*

Beloit, B.A., 1901; Yale, B.D., 1906; Columbia M.A., 1916; Dwight Fellowship, Berlin, Marburg, 1906-07; Teacher Beloit High School, 1901-03; teacher of Psychology and Philosophy, North China Union College, 1908-18; Peking University, 1918—.

Miss Ruth Stahl, *Music.*

Graduate of Mt. Union Conservatory in Piano, 1908; Piano with degree, 1909; organ, 1911; Teacher, Mt. Union, 1909-1916; student in organ under Edwin Arthur Kraft; Summer Course at Northwestern University, 1916; North China Union Women's College, 1917—.

John Bernard Tayler, *Economics.*

Victoria University, M. Sc.; Late Sheridan-Muspratt Scholar; member of the Society of Chemical Industry; member of the China Philosophical Society; Vice-Principal and later Principal of the Anglo-Chinese College, Tientsin, 1905-1917.

T'sao Ching Pan, (曹敬盤) *Chemistry.*

Peking University, A.B. 1914; teacher in Peking University, 1914—.

Howell S. Vincent, *Department of Leather Manufacture.*

Wang Tsan Ching, (王贊卿) *Chemistry.*

Peking University, A.B.—; Instructor in Chemistry, Peking University, 1919—.

Wang P'u, (王璞) *Chinese.*

Professor in the Peking Higher Normal College; Director of the National Phonetic Promotion Bureau. Part time lecturer in Chinese, Peking University.

Faculty of the Colleges of Arts and Sciences

Wang T'ing Lang, *Chinese History and Literature*.
Paotingfu Government Normal School, 1903;
Teacher, Normal School, Ju Ning Fu, Honan, 1904-07;
Dean, Shih Hua School, Shanghai, 1909-1911; Teacher,
Tungchow Normal School 1912-1913; North China Union
Women's College, 1915—.

Louis Ernest Wolferz, *European Languages*.
Columbia College, A.B., 1908; Graduate Student
1908-1910; Instructor Stuyvesant High School, New
York City 1908-1910.; Teacher Ch'ing Hua College,
Peking, 1911-1913.; Munich University, 1913-14; Halle
University 1914-15; American Exchange Teacher, Ober-
realschule, Franckesche Stiftungen, Halle, Germany,
1914-15; Jacob H. Schiff Fellow, Cornell University,
1915-16; Ph. D., Cornell University 1916. Teacher
Peking University, 1917—.

Yu Ming Ch'ien, (俞明謙) *Chinese*.
Kung Sheng degree, Graduate Tokyo Higher
Normal School 1903; Head of Department of School
Administration, Peking Higher Normal College; Part time
lecturer in Chinese, Peking University, 1918—.

(For the Faculty of the School of Theology see the
Catalog of the School of Theology.)



Introduction Historical Sketch

INTRODUCTION

Historical Sketch.—Although Peking University as at present organized is new, yet in its constituent elements it has its roots deep in the past. The Methodist institution of this name was founded in 1888 as the climax of a growth which began in 1870. This has now been combined with the North China Union College of Tungchow, the germ of which was a boarding school opened by the American Board Mission in 1867, expanded into a college in 1889, and rebuilt after the Boxer disturbances of 1900 so as to include in addition the American Presbyterian and London Missions. The Methodist University and the Tungchow College has each had an honored history, and many of their graduates are filling positions of prominence and of large usefulness to China and the Church.

A further development occurred early in the year 1920, when the North China Union Women's College became an integral part of the University as its College of Arts and Sciences for Women. This institution had been organized on an interdenominational basis in 1905, and has been growing steadily in the number of students and in that of the churches and provinces represented.

Incorporation and Control.—Peking University is incorporated under the laws of the State of New York, which gives the right to grant literary degrees subject to the approval of the Regents of the University of New York. Its control is vested in a Board of Trustees appointed by the four constituent Mission Boards, with headquarters in New York City. The Trustees elect the Members of a Board of Managers, composed of Chinese, British, and American residents in or near Peking, who administer the affairs of the University.

Introduction Location

Location.—The College of Arts and Sciences for Men and the School of Theology are at present occupying temporary quarters in the south-east corner of the Inner or Manchu City, very close to the plant of the former Methodist University, which has now become that of Peking Academy. The College of Arts and Sciences for Women will continue to be located in the central part of the Manchu City on Teng Shih K'ou Street, in a group of historic Chinese buildings formerly the mansion of a Manchu prince. In the Assembly Hall where two and a half centuries ago the famous Emperor Kanghsi, author and patron of aesthetic and moral culture, held audience on visits to his mother, China's mighty past extends a challenge to her young women of today to achieve their best in this their new day of opportunity.

Plans are in process for purchasing a large piece of land outside the northwest gate on the road leading to the Summer Palace and the other famous places at the base of the Western Hills. As soon as sufficient funds can be secured, the new buildings for the University will be erected in this beautiful site. This location will combine academic seclusion, the scenic and historic charm of the Western Hills, and ideal sanitary conditions, with accessibility to the city of Peking, the throbbing center not only of China's political life, but also of the new intellectual currents flowing through the nation.

The Colleges of Arts and Sciences for Men and Women.

—In view of the increasing recognition throughout the world and especially in China of the share that women should have in the responsibilities and rights of the new day now dawning, women should be given educational opportunities equal to those for men. On the other hand, there are various difficulties and disadvantages in the introduction of thorough-going co-education into China at the present stage. The University is attempting to secure the benefits of, while avoiding the objections to, co-education by maintaining separate but

Introduction The Colleges of the Arts and Sciences for Men and Women

parallel Colleges for Men and Women. Each will consist of a two-year Junior College (*Yu K'e*) and a four-year Senior College (*Pen K'e*) course. While the standards of the two colleges will be the same, yet each will have required and elective subjects adapted to the respective needs of men and women students. The Women's College now has a Junior College; that for the Men's College will receive an entering class in the autumn of 1921. Members of the Faculty in either college will be available to assist in the other as may at any time seem desirable, thus providing each with a wider range of specialized teaching than would be possible otherwise. Student activities of all kinds can also be enriched and wholesome social intercourse be encouraged, to mutual advantage.

In 1919 by an all-college vote, Wellesley College in Massachusetts, U.S.A., adopted the Women's College as her sister college, and Miss Elizabeth Kendall, now head of the Department of History in Wellesley College, begins her work in Peking in the autumn of 1920 as Wellesley's first contribution.

Vocational Courses.—It is the intention to offer vocational elective courses as rapidly as these can be arranged for on a sound basis. Certain of these may begin in the Junior College, others in the Freshman or Sophomore year. But the majority will perhaps not start until the Junior or Senior year. Whether or not there will be one or more years of post-graduate special study will depend on the nature of the subject. At present there is a School of Theology which begins with the fourth year of the Arts College and requires two additional years. In the autumn of 1921 it is hoped to open a course of Teacher Training in connection with the Department of Education, also one in Mechanical Engineering. Other subjects contemplated are Journalism, Leather Manufacture, Animal Husbandry, etc. Another important course

Introduction Vocational Advice

will be Social Service, with technical training to fit students for this as a life career. The Women's College now offers a Kindergarten Training Course of two years of practical and theoretical work, with an additional year of work in the Department of Education available to all who can remain for the third year. Its Junior College Premedical Course prepares students to enter, without examination, the North China Union Medical College for Women. Its Department of Music attracts many young women.

Vocational Advice.—In order to assist students in the choice of their life-work, the University is planning a two-fold guidance:—

(1) *Applied Psychology.*—By experimental tests and other processes, psychology will be taught with the aim of leading each student to know himself, his special aptitudes or deficiencies, and thus to select that type of work in which he individually can find his fullest self-expression. The teachers in this department, as well as in the others, will always be studying the characteristics of each student with a view to giving advice when solicited.

(2) *Industrial Service Bureau.*—This bureau will investigate industrial conditions, collect information concerning China's raw materials, industrial enterprises, trade openings economic needs, *etc.* in order to advise the University as to such technical courses as could be wisely undertaken, and to advise students in the selection of a vocation which has promising possibilities. The bureau will thus be a laboratory for the Department of Economics.

These two aids, one subjective, the other objective, should be mutually complementary, and prevent any student from aimless drifting into his future work or the selection of a calling for which either he was not qualified, or external conditions were unfavorable.

Introduction Aim

Aim.—The University has been founded by Christian Churches of the West in order to furnish the best quality of intellectual and religious leadership for China. The Government of China is hopelessly weak and corrupt, the people of China are pitifully poor and ignorant. This is because there are very few men or women sufficiently capable and conscientious to effect constructive reforms. The only hope for China lies in the training of a new type of young manhood and womanhood who have the education and the character to bring about a better political and social order. Because the Christian religion teaches the supreme worth of service and the pure joy of sacrifice, and gives moral power for living according to the noblest ideals of life, Peking University aims to inculcate Christian truth and to lead its students to an intelligent wholehearted acceptance of Jesus Christ as Saviour and Lord. The chief danger of China is not from foreign nations. It is from materialistic philosophy and ambition. Christian education seeks to emphasize spiritual values and to foster patriotism, democratic principles, personal character and public service. The great American writer Emerson has said: "The true test of civilization is not in the census, nor in the size of the cities, nor the crops, but in the kind of men the country turns out." The aim of Peking University is to train MEN and WOMEN of the spirit and quality that can create a new China.



The Colleges of Arts and Sciences

ADMISSION

Candidates for admission to the Colleges of Arts and Sciences are required to present formal application for entrance (made on blank forms furnished by the University, which will be supplied by the Deans.) This application should include a certified statement of previous scholastic work, evidence of good moral character, and a medical certificate. In case no such medical certificate from a qualified physician is presented, a medical examination must be taken by the student after his arrival in Peking. After filing application, candidates for admission will be informed as to the time of entrance examinations. Such examinations will be arranged for in June and in September. Entrance examinations are required of all applicants except those presenting certificates of graduation from schools already accredited by the University. Schools, either of the Middle School or *Yü K'e* grade, desiring to be accredited should present to the University samples of their final examinations and details of their courses of study. Such schools, whether accredited or desiring to be accredited, shall allow inspection by University representatives.

No student will be received as a boarder who is taking less than fifteen hours a week of class-room work.

ENTRANCE REQUIREMENTS

Applicants for admission must have taken two years of Junior College (*Yü K'e*) study in addition to graduation from a four years' course in a Middle School of good standing. The following courses represent the standard for Middle School and Junior College (*Yü K'e*) courses on which entrance examinations will be based. No student can be admitted who has entrance deficiencies or conditions in more than three subjects. (For these courses see pages 23-26.)

Young women who are graduates of middle schools or of normal schools of the same grade, and who have a good Chinese education but do not meet the requirements in all of the other departments, such as English, Science, and Mathematics, may enter the College for Women as unclassified students, paying extra tuition. It is expected that they will make up their deficiencies, for which provision will be made, and join one of the regular courses, leading to the granting of a diploma.

Fees.—College for Men

The fees for regular students for each semester are given below. Fees are to be paid at the opening of each semester.

COLLEGE

Tuition	\$10.00
Room Rent	5.00
Incidental fee	1.00
Board	20.00
Total	36.00

In addition there are collected once a year a medical fee of \$1.00 and an athletic fee of \$1.00. If a student must be given supplementary examinations, because his excused absences total 10% of the number of class periods, or special examinations because of absence from regular examinations, an extra examination fee of \$1.00 per subject is charged.

The fees for special students are \$5.00 a term for each course taken.

After one month no fees will be returned to students wishing to withdraw from college. Within the first month an adjustment of the board fee only will be made, and the unused balance returned.

College of Arts and Sciences Women

Estimates of additional expenses for a year for books, stationery, clothing, etc., are:—

Low	...	...	...	...	...	...	\$40.00
Average	...	...	...	...	...	...	70.00
High	...	...	...	...	...	...	100.00

Fees.—College for Women

Fees are to be paid at the opening of each Semester.

	Month	Semester
* Tuition		\$ 15.00
Board, first grade	\$ 3.50	
Board, second grade	\$ 5.00	
Room, heat, light, and incidentals.		5.00
Noon, meal for day pupils	\$ 1.80	\$ 2.50
Laboratory fee, Chemistry		\$ 2.00
Breakage fee,		\$ 1.00
(This will be refunded if there are no bills for breakage)		
Medical and Athletic fee ... ..		.50
Piano lessons with use of instrument an hour a day	5.00	18.00
Piano lessons without use of instrument		12.00
* Organ lessons	1.20	4.00
Use of organ an hour a day		2.00

(Kindergarten Training Department pupils will be given music lessons at half price.)

* A discount of one-third will be made in the case of students coming from Missions which co-operate fully in staffing and financing the Women's College. Some Missions have in addition a Student Loan Fund available for those who are unable to pay tuition.

Media of Instruction Health

**TUITION, UNCLASSIFIED STUDENTS
(WOMEN'S COLLEGE)**

The payment of \$30.00 tuition for a semester allows the choice of any subject except music, up to 20 hours a week. For those who take only a few hours a week the rates for any foreign language are given below, and for other studies the rates are one-half of these amounts:—

	Month	Semester
For a 2 hours a week course	\$2.00	\$5.00
For a 3 hours a week course	3.00	7.50
For a 4 hours a week course	4.00	10.00
For a 5 hours a week course	5.00	12.00

Students who enter the Freshman Class of the Junior College, paying ordinary tuition, may enter the special classes by paying half of the above rates in addition to ordinary tuition.

THE MEDIA OF INSTRUCTION

In class-room work both English and Chinese are used. In some classes English only is employed; in others, Chinese only; while in still others the bilingual method is used. It is hoped that later the University may be able to give parallel courses in both languages.

HEALTH

The general health of the students is under the care of the Medical Officer and his assistant. Regular clinics will be conducted, and careful physical examinations given. Each student will be advised as to what he particularly needs in the way of care and exercise to maintain normal health. Regular supervised exercise is required of every student.

The Medical Officer will also have charge of the sanitation and hygiene of all university buildings and the general conditions of the life of the students.

STUDENT ACTIVITIES

THE SELF-GOVERNMENT ASSOCIATION

In order to encourage self-government on the part of the student body the faculty granted a charter, on the basis of which the students have prepared a constitution and organized an association which, through its Executive Officers, Legislative Council, and Judicial bodies supervises the general conduct of the students and manages student affairs. Special departments manage the kitchen, dining hall, bath-room, dormitories and athletic and other special interests. Stimulus and guidance is given to literary and musical activities and the development of new interests is encouraged. The experience gained by the students as members of an organized social group in developing a sound public opinion, and as officers in meeting responsibilities will, it is hoped, give helpful training for effective membership in a democratic state.

RELIGIOUS INTERESTS

In addition to regular attendance at daily chapel, each student is required to attend regular Sunday morning services in the church of his choice. In their church life, the students find many opportunities for work in Bible study or Bible teaching, and other forms of Christian work, following the spirit of the churches in which they have been nurtured. In the Men's College there is a University Young Men's Christian Association, which conducts voluntary Bible Classes and plans to supplement with meetings, social service, and in other ways the religious needs of all.

The women students likewise enter heartily into various forms of charities and church work. They teach Bible classes

in church and home, conduct Sunday Schools and evangelistic meetings. They support and conduct a half-day school for poor children, and have a class also for teaching Phonetic Script to women. They take a large part in city-wide community service, in connection with the union student movements, patriotic, philanthropic, and religious. Three of the present student body in the spring of 1920 enlisted as Student Volunteers.

All these and other voluntary activities are under the college Young Women's Christian Association, which enjoys a close relation to the Peking and National Associations. It was organized in 1908, one of the first student associations in China. Each year the college sends a large delegation to the summer conference of the Young Women's Christian Association, where they receive much inspiration and suggestion, and are able to contribute some assistance.

ATHLETICS AND RECREATION

In spite of the limitations due to temporary grounds, every effort is being made to encourage each student in taking regular exercise, and in sharing in team games. Chinese gymnastics, class games, and intercollegiate contests are provided for. The new institution aims to become a worthy successor to the athletic traditions handed down by each of the former institutions which were among the pioneer leaders in athletic activities in North China.

THE UNIVERSITY QUARTERLY

This publication, edited by a board on which both students and faculty are represented, aims to stimulate students in composition both in English and in Chinese by printing samples of their best work, and to furnish an organ through which the university can set forth to its friends, as well as to a wider public, its purposes and plans.

Student Activities Literary Societies

LITERARY SOCIETIES

The students of both Colleges have organized English and Chinese literary societies. Though members of the faculty give advice and criticize, yet the real management of the societies falls upon the students. They adopt their own rules, elect their own officers, and make their own programs. This work in the societies furnishes excellent drill in both public speaking and parliamentary practice.



The Standard Middle School Course

THE STANDARD MIDDLE SCHOOL COURSE

Subject	* Units	
	Required	Optional
Chinese	6	2
English	6	2

MATHEMATICS.

Algebra (Thru Quadratics)	1½	
Geometry (Plane)	1	½ (Solid)
Trigonometry		½

SCIENCE.

Chemistry	1	
Physics	1	
Biology	}	(Choice of 1 or 2
General Science		
Geography		
Physiography		

HISTORY

Chinese History	1
Western History	1

BIBLE

Required from students in accredited schools	1	1
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* Note. A unit represents a year's study, on the basis of 4 or 5 class periods per week (laboratory periods count one-half) in any subject in a secondary school. Multiplying the figures given above by eight will give the equivalent in hours per week per semester which is the unit for all University courses.

Candidates must present a total of 24 units
of which Prescribed Courses total 19½ "

Junior College Course

JUNIOR COLLEGE COURSES

(Yü K'e)

Note. Beginning with September, 1921, a Junior College Course following the outline here presented will be offered by the College for Men. It is already being offered by the College for Women.

The unit used in this outline is hour per week per semester.

LITERARY COURSE

First Year		Second Year			
I	II	I	II		
Bible	2	2	Bible	2	2
English	5	5	English	5	5
History	5	5	History	5	5
Chinese	4	4	Chinese	4	4
Elective *	4	4	Elective *	4	4
20 20		20 20			

* There is offered a choice among the following subjects:

- French,
- German,
- Sociology and Psychology, one-half year of each,
- Mathematics,
- Natural Science,
- Political Economy and Political Science, one-half year each.

In the case of French or German the course must be continued throughout the two years.

SCIENTIFIC COURSE

First Year		Second Year			
I	II	I	II		
Bible	2	2	Bible	2	2
English	5	5	English	5	5
Mathematics *	5	5	Chemistry	4	4
Biology	4	4	Physics	4	4
Elective * *	4	4	Elective * * *	4	4
20 20		19 19			

Junior College Course

* Trigonometry and Advanced Algebra

** Choice among
Chinese,
French,
German.

*** Choice between
Chinese and
History.

PRE-MEDICAL COURSE

First Year		Second Year			
I	II	I	II		
English	5	5	English *	5	5
Chinese	4	4	Chinese	4	4
Chemistry	4	4	Chemistry	4	6
Physics	4	4	Physics	4	4
Biology	4	4	Biology	4	4
Trigonometry	2	2	Psychology **	4	0
23 23		21 or 20 23			

* Required for students planning to enter Peking Union Medical College.

** Required for students planning to enter Shantung Christian University, Medical College.

Third year:—A third year of pre-medical work is offered, in connection with the first year of Senior College work, for students desiring to prepare for the Union Medical College, Peking.

Junior College Normal Course

Junior College Normal Course

(Offered in the Women's College beginning in 1920-21,
and in the Men's College beginning in 1921-22.)

First Year		Second Year	
First Semester	hours	First Semester	hours
Religion and Morals ...	2	Religion and Morals ...	2
Chinese	2	Chinese	2
*English	4	English	4
Introduction to Education	4	General Method	4
Electives-Academic Studies	8	School Management ...	4
		Observation and Practice	
		6 hours, credited as	4
	20		20
Second Semester		Second Semester	
Religion and Morals ...	2	Religion and Morals ...	2
Chinese	2	Chinese... ..	2
English	4	English	4
Psychological Principles		Special Method	4
of Teaching	4	Sociological Principles	
Elective-Academic Studies	8	of Education	4
		Observation and Practice,	
		6 hours, credited as	4
	20		20

* With the consent of the Dean another subject may be substituted for English.

Note. A description of the courses presented in the above tabular view will be found under "Courses of Instruction" and classified by departments.

Special Students—Advanced Standing—General Scholastic Regulations

SPECIAL STUDENTS

No special students will be received who are not fully qualified to enter the First Year of the College Course in which they wish to select studies.

ADVANCED STANDING

Students applying for advanced standing must present: (1), certificate statements of the courses completed in the Middle School and Junior College (*Yü K'e*); (2), official statements of the course completed in other colleges (*Pen K'e*) or universities; and (3), letters of honorable dismissal. Candidates for advanced standing will be required to take examinations on the work of the year below that which they wish to enter.

GENERAL SCHOLASTIC REGULATIONS

FOR THE SENIOR COLLEGES

The unit of scholastic work is one hour of regular class-room work per week for one semester. In the case of laboratory work two hours are counted as equivalent to one hour of class-room work. The credit value of each course as determined by the faculty is indicated in the description of courses of study. The number of units required for each year of the course is as follows:—

- 1st Year, 40 units; 20 units to be taken in each semester.
- 2nd Year, 40 units; 20 units to be taken in each semester.
- 3rd Year, 36 units; 18 units to be taken in each semester.
- 4th Year, 32 units; 16 units to be taken in each semester.

For graduation a total of 148 units is required. In connection with the outlines of the courses of study, figures will be found showing the number of units credited to each course.

Special permission is required before any students can be allowed to take more than the required number of units. This permission will be cancelled if the student receives a grade below medium (M).

Grades and Honor Points

GRADES AND HONOR—POINTS

A system of letters is used in grading college work. Honor—points are given for the various grades according to the following table.

TABLE OF GRADES AND HONOR—POINTS

Grade	Honor-points
E, excellent.....	2.0
G, good	1.5
M, medium	1.0
P, passing	0.5
C, conditioned	0.0
F, failure	—0.5

The grade recorded for a student is based on his daily average, including such reviews and tests as instructors may desire, and his final examination mark.

A student whose grade in any course is "F" can obtain credit for the course only by repeating the course in class. A student whose grade is "C" is allowed one re-examination on the work of the course. Re-examinations are given either on the day set for entrance examinations or immediately after the spring vacation. The student must take the re-examination at one of the two re-examination periods immediately following the date of his failure.

In case the total number of excused absences from class for any student in any course equals or exceeds 10% of the total number of class periods for that course a supplementary examination must be taken before the student is eligible for credit for the course.

For such supplementary examinations and for all special examinations a special fee is required.

Classification of Students

CLASSIFICATION

The class standing of each student depends upon the honor points which he secures *in addition* to fulfilling the requirement for units of class work.

For 2nd Year standing 40 honor-points are required.

For 3rd Year standing 80 honor-points are required.

For 4th Year standing 116 honor-points are required.

For Graduation 148 honor-points are required.

Special honors at graduation will be awarded to students who secure unusually high grades.

REQUIRED AND ELECTIVE STUDIES

Of the 148 units of class work required for graduation, 56 units are to be taken in prescribed courses. These prescribed courses are arranged for in the first and second years of the courses, except that one unit of Chinese Composition is required in the third year. The remaining 92 units are to be elected by the student under the following conditions:

(1) At least 60 units are to be chosen from one of the Groups of Studies under which the Courses of Instruction are classified. (See pages 32-33) At the end of the first year students must indicate the group in which they expect to do their major work.

(2) Not more than 40 units are to be chosen from any one department within the chosen group.

(3) No third or fourth year student can take first year courses without special permission from the Dean.

(4) Selection of courses must be made in consultation with the student's advisor, who is the head of the department in which the student's major work is taken, and with the approval of the Dean.

Change of Studies Required Courses

CHANGE OF STUDIES

The student's choice of studies, once made and filed, is expected to be permanent. In the case of courses designated in the catalog as year courses, the election of the first semester carries with it election of the second semester's work. If changes become necessary, application must be made to the Dean. Such application must be signed by the student's advisor. A fee is charged for every change made at the student's request. Changes made after the third week of the semester must in all cases reduce the number of hours taken by the student.

REQUIRED COURSES

The units of work required of all students are as follows:

- Chinese, 12 units;
- English, 16 units;
- History, 8 units;
- Natural Science, 8 units;
- Social Science, 6 units;
- Philosophy or Ethics, 4 units;
- Religion, 2 units.

TABULAR VIEW OF THE COURSE OF STUDY

First Year			
First Semester.		Second Semester.	
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition .	1	Chinese Composition .	1
Chinese Literature.....	3	Chinese Literature.....	3
English Composition...	4	English Composition...	4
History	4	History	4
*Natural Science.....	4	*Natural Science.....	4
	20		20

*The courses in Natural Science may be chosen from courses offered in biology, chemistry, geography, geology, or physics.

Tabular View of the Course of Study Degree's

Second Year			
First Semester.		Second Semester.	
<i>Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition	1	Chinese Composition	1
Social Science.....	3	Social Science	3
*Philosophy	4	*Ethics	4
English Literature ...	4	English Literature ...	4
Elective Studies	8 or 12	Elective Studies.....	8 or 12
	20		20
Third Year			
<i>†Required Studies</i>	<i>Units</i>	<i>Required Studies</i>	<i>Units</i>
Chinese Composition	1	Chinese Composition	1
Elective Studies	17	Elective Studies.....	17
	18		18
Fourth Year.			
Elective Studies	16	Elective Studies	16

† In Either the third or fourth year each student must elect one courses in the Department of Religion.

*Students are given an option between philosophy and ethics.

DEGREES

Satisfactory completion of the four years course of study outlined above leads to the degree of Bachelor of Arts (B.A.).

Students who desire to take a theological course are permitted to register in the School of Theology after finishing successfully the first three years of the course, and are eligible for the degree of Bachelor of Arts at the end of the first year of theological studies.

GRADUATE SCHOOL OF ARTS AND SCIENCES

In connection with the College of Arts and Sciences, opportunities will be afforded for students who present evidence of the satisfactory completion of a standard college

course for special graduate work. In each case the course of study must be made out with the head of the department in which major work is taken, and must have the approval of the Dean. Satisfactory completion of such a one-year course of advanced study qualifies a student for becoming a candidate for the degree of Master of Arts (M.A.), but a thesis in some special department of study must be presented and must be approved by the faculty before the degree can be granted.

THE METHOD OF NUMBERING COURSES OF INSTRUCTION

In the numbering of courses, first semester courses have odd numbers and second semester courses have even numbers. The printing of the courses with a hyphen between the numbers, for example (1-2), indicates that election of the work of the first semester carries with it election of the work of the second semester. The printing of a course with a comma between the semester numbers, for example (5,6), indicates that independent credit is given for the work of each semester. The courses offered are arranged under the following:—

GROUPS OF STUDIES

I. Language and Literature Group

Department of Chinese Literature

Sub-department of Japanese

Department of English

Department of European Language and Literature

II. Natural and Physical Science Group

Department of Biology

„ „ Chemistry

„ „ Geology and Geography

„ „ Mathematics and Astronomy

„ „ Physics

III. Social Science Group

Department of Economics

„ „ Education

„ „ History and Political Science

„ „ Philosophy and Psychology

„ „ Sociology

„ „ Religion

IV. Fine and Applied Arts Group

Department of Arts and Crafts

„ „ Music

* V. Vocational Group

Department of Industrial Chemistry

„ „ Leather Industries

„ „ Mechanical Engineering

„ „ Applied Geology

„ „ Practical Arts

* This Group is being planned for. In the College of Arts and Sciences for Men no courses are offered in the departments under either Group IV or V in the academic year 1920-21.



Language and Literature Group Chinese

LANGUAGE AND LITERATURE GROUP

Department of Chinese

JUNIOR COLLEGE

1-2	Composition	Credit, one hour.
3-4	Composition	Credit, one hour.
5-6	The Science of Chinese Characters	Credit, one hour.
7-8	" " " "	Credit, one hour.
9-10	Chinese Grammar	Credit, one hour.
11-12	" "	Credit, one hour.
13-14	Chinese Language	Credit, one hour.
15-16	" "	Credit, one hour.

Note.—The work outlined above covers the material offered at present in the Senior College courses for men 19-24 with a certain increase in material covered.

SENIOR COLLEGE.

1-2	Composition.	Credit, one hour.
	Required in First Year. Topics from ethics will be given.	
3-4	Composition.	Credit, one hour.
	Required in Second Year. Biographic style of writing to train students in writing stories based on fact as well as fiction.	
5-6	Composition.	Credit, one hour.
	Required in Third Year. Different styles of composition; selections from famous writers will be presented and discussed in class so as to practice students in examples of good style.	
7-8	Composition.	Credit, one hour.
	Formal style of letter writing for official correspondence and business communications. Also composition in the common spoken language. Topics chosen from important questions of the day and current events.	
9-10	Chinese Literature.	Two hours.
	Required of all First Year students. Selections from authors beginning with those of the T'ang and Sung Dynasties and ending with modern times. The diction and style of different periods will be discussed and examined.	
11-12	Chinese Literature.	Two hours.
	Elective for Second Year. Masterpieces of different periods will be selected and discussed to acquaint students with the best styles of literary work.	

Language and Literature Group Chinese Japanese

13-14	Chinese Classics.	Three hours.
	Open to Third year students. Selections from Hsün-tzu, Yang-tzu, Chuang-tzu, and others with discussion of their philosophic thought.	
15-16	Chinese Classics.	Three hours.
	Elective for Fourth Year. Selections from Kuan-tzu, Shang-tzu, The Books of Rites, Ta Hsueh, Chung-Yung, and Meng-tzu.	
17-18	History of Chinese Literature.	Four hours.
	A general outline of the development of Chinese literature. Open to students of the Fourth Year.	
19-20	Chinese Language.	One hour.
	Study of ancient and modern methods in phonetics with due emphasis on a single spoken language for the nation and the necessity of a phonetic system of writing.	
21-22	The Science of Chinese Characters.	Two hours.
	Required in the First year.	
23-24	Chinese Grammar.	One hour.
	Required in the First year. Elective for Second year.	
	Note.—Students interested in Penmanship or Chinese Poetry may arrange with the head of the department for special classes in addition to those offered above.	

Sub-Department of Japanese.

1-2	Elementary Course,	Four hours.
	Beginning with the alphabet and phonetics the student is given practice in reading, with a simple study of grammar and syntax. The aim is to secure facility in reading Japanese books.	
3-4	Intermediate Course.	Four hours.
	A continuation of the work of the first year with the addition of composition.	
	*Third and Fourth year students electing elementary Language courses will be given reduced credit.	

Department of English
MEN'S COLLEGE

Junior College

First year.

- 11—12 Composition. Oral and written work. Weekly themes.
Text: Clippinger, Written and Spoken English. 1 hr.
13 Reading. Text: Carpenter. How the World is Housed. 4 hrs.
14 Treasure Island4 hrs.

Second year.

- 15—16 A continuation of course 1—21 hr
17 Present-day speeches. Text: Liberty., Peace,
and Justice.
Selected short poems.....4 hrs.
18 Julius Caesar.....4 hrs.

Senior College

The course in English is designed to give the student the largest possible measure of self-expression, and to acquaint him with the ideals and emotions of the English-speaking nations through the literature of those nations.

- 31—32 Composition and Rhetoric. 4 hrs.
The entire year is given to Exposition, including a special study of the paragraph and its development. Lectures and text-books. A study of models is made, and a certain amount of outside reading is required. During the year students are required to write about fifty papers, Oral composition. Individual conferences.
33—34 A Survey of American Literature. 4 hrs.
So far as possible, whatever is of enduring worth, or whatever reflects the tendencies of the times is read. The emphasis is laid on the literature rather than on authors. Lectures on necessary historical background. Some of President Wilson's speeches will be read.
Text: Three Centuries of American Poetry and Prose—Newcomer—Andrew-Hall.
35—36 Composition. 4 hrs.
Exposition, narration, and description. Based partly on Course 33-34 and partly on subjects of general and local interest. Oral reports on subjects of personal investigation.
37—38 Survey of English Literature, 1832-1892
A study of both prose and poetry; the principal stress, however, will be laid on the prose of such writers as Carlyle, Macaulay, Newman, Ruskin, Arnold, Pater, Stevenson, Borrow, Dickens, Eliot, and the chief historians and scientists of the period.

Open 1921

- 39—40 Composition One hour.
Argumentation, as well as the other forms of writing. Based largely on Course 37-38.
41—42 Survey of English Literature to 1832. Four hour.
The first part of the course is covered rapidly, with but little reading of the literature considered on the part of the students. Beginning with Shakespeare the more important writers are studied in some detail. Lectures on necessary historical and literary background.
43—44 Composition One hour.
Both original work and the accurate translation of Chinese articles into good English.
45—46 Public Speaking. One hour.
Open to Juniors and Seniors.
48 Modern drama.
A study of three or four plays by present-day writers: Ibsen, Wilde, Galsworthy, and Shaw. Open to Seniors only. 4 hrs
49—50 Current Events.
Lectures, note taking, study of current periodicals, recitations. Not open to Freshmen. 2 hrs.

Women's College

Note.—For the present there is a slight difference between the course of study in English in the Woman's Department and that in the Men's Below is given the work offered in the Woman's College.

REQUIRED COURSES

Yü Ke

- First year
1—2 Composition and Literature. 5 hours
Reading of simple texts; weekly themes. Review of grammar.
Second year
5—6 Composition and Literature. 5 hours
Study of selected readings; weekly themes. Oral composition.
Senior College
First year
21—22 } Composition and Literature. 4 hours
23—24 } Study of the paragraph; readings in modern biography.
Second year
25—26 } Selected fiction; study of Exposition.
27—28 }

ELECTIVE COURSES

47. Introduction to the History of English Literature. 2 hours
48. Selected Drama. (See above) 2 hours
49—50 Current Events. 2 hours
Lectures, note-taking, and recitations, with readings from current publications in English.

**Department of European Language
and Literature**

GERMAN

- 1—2 **Elementary Course.**
Introduction to the elements of grammar, practice in reading,
writing, and speaking. 4 hrs
- 3—4 **Intermediate Course.**
Grammar review, reading of easy selected texts, composition, and
conversation. 4 hrs
- 5—6 **Selected plays of Goethe, Schiller and Lessing.**
Reading, discussion, and themes on assigned topics. Prerequisites,
courses 1—2, 3—4. 4 hrs
- 7—8 **The Nineteenth Century Drama.**
Selected plays of Grillparzer, Hebbel, Kleist, Ludwig. Prerequisites,
courses 1—2, 3—4. 4 hrs
- 9 **German Composition.**
Two hours thru one Semester Prerequisites, 1—2, 3—4. 1 hr
- 10 **German Conversation.**
Two hours thru one Semester. Prerequisites 1—2, 3—4. 1 hr
- *Third and Fourth year students electing elementary language courses
will be given reduced credit.

FRENCH

- 1—2 **Elementary Course.**
Essentials of French grammar. Practice in reading, writing, and
speaking. 4 Units.
- 3—4 **Intermediate Course.**
Complete grammar drill, conversation, reading of selected texts,
composition. 4 Units
- 5—6 **The Classical Drama.**
Selected plays of Moliere, Racine, Corneille, with collateral reading,
discussion, and themes. Prerequisites, courses 1—2, 3—4. 4 Units.
- 7—8 **Modern Prose and Drama.**
Reading of selected works, themes, discussions. Prerequisites
courses 1—2, 3—4. 4 Units.
- 9 **French Composition.**
Two hours thru one Semester. Prerequisites courses 1—2, 3—4
1 Unit.
- 10 **French Conversation.**
Two hours thru one Semester. Prerequisites courses 1—2, 3—4
1 Unit.

NATURAL AND PHYSICAL SCIENCE GROUP
Department of Biology

In the biology work special emphasis is placed on the principles which underlie the solution of civic biological problems in the hope of stimulating intelligent public interest and co-operation. The success of fly and mosquito campaigns, the control of disease-carrying insects and of insect pests in general, the suppression of human and animal parasites, the improvement of the water and food supply, personal and public hygiene, the prevention of epidemics, and many other problems of universal interest are intimately associated with a knowledge of the organisms concerned and the principles underlying their control, such as can be gained only in the laboratory.

The courses are so planned as to furnish an adequate foundation for the more technical training of such studies as agriculture, horticulture, and medicine.

1—2 **General Biology.**

Four hours.

Field and laboratory work, lectures and discussions.

The student is made familiar with the plants and animals about him and with the general phenomena of life through observation and a study of the relation between habits and structure. This is supplemented by experiments and dissection of preserved material. Special attention is given to such groups as the protozoa, bacteria, worms, and insects, whose habits and life histories are so intimately associated with important problems in hygiene and health.

Prerequisite: An elementary knowledge of physics, chemistry, and biology.

3—4 **Zoology.**

Four hours.

Field and laboratory work, lectures and discussions.

A comparative study is made of the physiology and behavior as well as the structure of typical animals of the more important groups. Special attention is given to a comparative study of the vertebrates with the aim of giving the student a foundation for a better understanding of human structure and physiology.

Prerequisite: Biology 1-2.

Natural and Physical Science Group Biology

- 5-6 **Botany** Four hours.
Field and laboratory work, lectures and discussions.
The object of this course is to familiarize the student with the physiology and structure of plants, with the principles of variation, heredity, and the relation of plants to environmental factors and with the problems underlying the practical applications of botany.
Prerequisite: Biology 1-2.
- 7-8 **Entomology** Four hours.
Field and laboratory work, lectures and discussions.
This course is designed to familiarize the student with the main groups of insects, with the relation of insects to man and to domestic animal and plants and with the general principles of insect control. The field and laboratory work are designed to acquaint him with the structure and activities of insects and to give him some practical experience in the study of life histories.
Prerequisite: Biology 1-2.
9. **Histology** Three hours.
Lectures and laboratory work.
Tissues will be studied with special reference to the relation of function to genesis and organization. Training will be given in the laboratory in the preparation of histological material.
Prerequisites: Biology 1-2, 3-4.
10. **Embryology** Three hours.
Lectures and laboratory work.
A comparative study is made of the embryological development of selected types. The early development of the frog and chick are followed in the laboratory.
Prerequisite, Biology 1-2, 3-4, 9.
11. **Genetics and Eugenics** Four hours.
Lectures, laboratory work, and discussions.
This course is a study of reproduction and variation in animals and plants and the influence of heredity and environment in the origin of new races. Special attention is given to the principles underlying animal breeding and eugenics.
Prerequisites: Biology 1-2, 3-4.
12. **Neurology** Four hours.
Lectures and laboratory work.
A comparative study will be made of the physiology and morphology of the nervous system and sense organs with the aim of giving the student a foundation for the better understanding of these organs in man. Prerequisites: Biology 1-2, 3-4, 9, 10.
- 13-14. **Biology for Teachers** two hours.
Field and laboratory work, lectures, and discussions.
This course will include training in the procuring and preparation of material for laboratory classes, the care of aquaria and vivaria, methods of presentation, and the aims of biological instruction.

Natural and Physical Science Group.—Chemistry

Department of Chemistry

- 1-2 **General Inorganic Chemistry.** Credit: Four hours.
Descriptive and theoretical general inorganic chemistry. This course must precede all other courses in Chemistry.
Lectures 2 hours. Laboratory practice—5 hours.
Students who expect to specialize in Chemistry should take
- 1a-2a **Course 1-2 continued and enlarged.** Credit: Four hours.
Lecture and recitation—1 hour. Laboratory practice, in addition to Course 1-2. Three hours
- 2-4 **Qualitative Analytical Chemistry.** Credit: Five hours.
A course of laboratory practice in the systematic detection of the common metals and acids.
Lectures and recitations—2 hours. Laboratory practice—6 hours.
- 5-6 **Quantitative Analytical Chemistry.** Credit: Four hours.
Gravimetric and volumetric analysis with drill in mineral analysis.
Lecture—1 hour. Laboratory practice—6 hours.
- 7 **Organic Chemistry.** Credit: one and a half hours.
General description of the carbon compounds.
3 hours a week the first semester.
Open to those who have taken courses 1-2, 3-4.
- 8 **Organic Chemistry.** Credit: Two hours.
Continuation of Course 7. The course includes the preparation of a series of organic compounds.
Lectures and recitations—2 hours. Laboratory practice—4 hours.
- 9-10 **Physical Chemistry.** Credit: Three hours.
This course deals with relations between theories and facts of Chemistry, measurements of densities of liquids and gases, molecular weights, boiling and freezing points.
Lectures—2 hours. Laboratory practice—3 hours.
Open to those who have taken courses 1-2, 3-4, 5-6.
- 11-12 **Industrial Chemistry.** Credit: Three hours.
This course aims to give a broad view of the use of Chemistry in every-day and industrial life.
Lectures and recitations—3 hours.
Open to those who have taken courses 1-2, 3-4.
- 13-14 **Inorganic preparations.** Credit: Four hours.
The students prepare a series of compounds from raw materials.
Laboratory practice—8 hours.
Open to those who have taken Courses 1-2, 3-4, 5-6.

Natural and Physical Sciences Group Geography

Department of Geography and Geology

A.—GEOGRAPHY

- 1 **Elements of Geography.** Four hours.
An introductory study of the earth; its physical features and the relations of land, air and water to life—especially human life.
Open to First year students.
- 2 **Elements of Geography.** Four hours.
A continuation of Course 1.
Prerequisite: Course 1.
- 3 **Economic and Commercial Geography.** Four hours.
The geography of production; the factors influencing the production of commodities of commerce, such as land forms, climate and soil. The products of farms, mines and forests.
Desirable prerequisite: Courses 1 and 2.
Open to Second year students.
- 4 **Geography of Asia.** Four hours.
The continent as a whole, its physical features, climates and the distribution of its natural resources; influence of geographic conditions on the development of life in the different countries.
Desirable prerequisite: Courses 1 and 2.
Open to Second year students.
- 5 **Geography of China.** Four hours.
Outline as in Course 4.
Desirable prerequisite: Courses 1 and 2.
Open to Second year students.
- 6 **The Islands of Eastern and Southeastern Asia: Japan, Philippines and the Malay Islands.**
Outline much as in Course 4.
Desirable prerequisite: Courses 1 and 2.
Open to Second year students.
- 7 **Geography of Europe.** Four hours.
Outline much as in Course 4, but with attention to political affairs.
Desirable prerequisite: Courses 1 and 2.
Open to Second year students.
- 8 **Geography of North and South America.** Four hours.
Outline as in Course 4, with attention to political aspects.
Desirable prerequisite: Courses 1 and 2.
Open to Second year students.

Note. For the present all courses in Geography will be given in English, but it is planned to give all the courses in either or both English and Chinese.

Natural and Physical Science Group Geology

B.—GEOLOGY

- 1 **General Geology.** Four hours.
Treats of the leading principles and features of the science, with special attention to Dynamic Geology; laboratory work with topographic and geologic maps, and in the recognition of the commoner minerals and rocks. In Chinese.
Open to First year students.
- 1a **General Geology.** Four hours.
Same outline as in Course 1, but given in English.
Open to First year students.
- 2 **General Geology.** Four hours.
A continuation of Course 1, with special attention to structural and historic geology.
Prerequisite, Course 1.
- 2a **General Geology.** Four hours.
A continuation of Course 1a.
Prerequisite; Course 1a.
- 3 **Economic Geology.** Four hours.
A discussion of minerals of economic importance, with special reference to the mineral resources of China.
Prerequisite: Courses 1 and 2.
- 4 **Mineralogy, both descriptive and determinative.** Four hours.
2 lectures and 2 laboratory periods a week.
Prerequisite: Courses 1 and 2.
- 5 **Field and Laboratory Course.** Two hours.
Field trips in the vicinity of Peking; training in stratigraphic, surficial and other field work, together with mapping and sketching.
Prerequisite: Courses 1 and 2.
- 6 **Field and Laboratory Course.** Two hours.
Continuation of Course 5. Long trip of at least one week.
Prerequisite: Course 5.
- 7 **Historical Geology.** Four hours.
Detailed work in historical geology, with special attention to that of China; archeozoic, proterozoic and paleozoic.
Prerequisite, Courses 1 and 2.
- 8 **Historical Geology.** Four hours.
Continuation of Course 7. Mesozoic and Genozoic.
Prerequisites, Course 7.

For the present all courses in Geology except Courses 1 and 2 will be given in English, but it is planned ultimately to give many of the courses in both English and Chinese.

National and Physical Science Group Mathematics and Astronomy

Department of Mathematics and Astronomy

- 1-2 **College Algebra** Three hours.
The work comprises usual topics presented in an advanced course in algebra, including variation, quadratic equations, special higher equations, simultaneous equations, equations of the second degree, maxima and minima of algebraic functions, differentiations of algebraic functions, logarithms, the theory of equations and solution of numerical higher equations.
Prerequisite: elementary algebra.
- 3-4 **Plane and Spherical Trigonometry** Three hours.
Plane Trigonometry, including the solution of oblique triangles, and Spherical Trigonometry.
Open to students who have completed Solid Geometry.
- 5-6 **Analytic Geometry** Three hours.
Conic sections, both by rectilinear and polar co-ordinates, transformation of co-ordinates, properties of loci by means of their equations, and introduction to geometry of three dimensions.
Prerequisites: Higher Algebra and Trigonometry.
- 7-8 **Differential and Integral Calculus** Four hours.
Differentiation of various functions, development of functions in determinate forms, maxima and minima, treatment of tangents, subtangents, normals, subnormals, direction and rate of curvature, evolutes, envelopes, and singular points; integration of the various forms, plane areas, surfaces and volumes of various solids and other applications of integration.
Prerequisite: Course 5-6.
- 9-10 **History of Mathematics** Three hours.
This course is recommended to those who expect to teach mathematics. It gives a general view of the historical development of the elementary branches of mathematics.
- 11 **Astronomy** Three hours.
A study of the heavenly bodies: their distances, motions, and mutual relations; their form, dimensions, and constitution; the theories regarding their origin and evolution.
Open to Second year students.
- 12 **Astronomy** Three hours.
A continuation of Course 11.

National and Physical Science Group Physics

Department of Physics

- 1-2 **Sound, Light, Magnetism, Electricity** Credit: Four hours.
Conducted in Chinese. This course is required in the first year pre-medical of those students who have not satisfactorily covered these subjects in middle schools. It is elective for students in the second year of the Junior College Scientific Course.
Lectures and recitations: three hours a week.
Laboratory: two hours a week.
- 3-4 **Principles of Physics and their Modern Applications.** Credit Four hours.
Conducted in Chinese; technical terms given also in English.
This course is especially adapted for those who do not intend to specialize in science, but who wish to be intelligent about the general principles of physics and the transformations they have wrought in the modern world. It is open to other students who want a preliminary course before taking more advanced work.
Lectures and recitations: three hours a week.
Laboratory: two hours a week.
- 5-6 **Mechanics, Liquids and Gases, Properties of Matter and Its Internal Forces, Wave Motion and Sound.** Credit: Four hours.
Heat.
Conducted in English. Required of students in the second year pre-medical and open to other students who have had a preliminary course in Physics and a course in Trigonometry.
Lectures and recitations: three hours a week.
Laboratory: two hours a week.
- 7-8 **Magnetism and Electricity, Light** Credit: Four hours.
Conducted in English. This course is required in the third year premedical and is elective for other students who have had an introductory course in these subjects.
Lectures and recitations: three hours a week.
Laboratory: two hours a week.

Social Science Group Economics

SOCIAL SCIENCE GROUP
Department of Economics

- 1—2 **General Economics.** Four hours.
The science of economics; consumption of wealth; organization of industry; laws of production; theory of exchange; money and credit; problems of money and banking; monopolies; international trade; distribution of wealth; the labor problem; of economic reform; governmental revenues.
Open to Second year students.
- 3—4 **China in Economics.** Three hours.
Introduction; geographical situation and features as affecting economic possibilities; mineral resources and their development; agriculture; transportation; conservancy, afforestation and colonization; industrial organization, modern industries; trade; currency, banking, and credit; public finance; labor problems; standard of living, betterment.
Open to Third year students.
- 5—6 **History of Political Economy.** Three hours.
Open to third or Fourth year students.
- 7—8 **International Trade.** Three hours.
Open to Third or Fourth year students.
- 9—10 **Public Finance**
- 11—12 **Industrial Evolution and Industrial Betterment.**
- 13—14 **The Labour Movement.**
- 15—16 **Co-operation.**



Department of Education

Department of Education

The University recognizes the urgency of the demand for an institution in North China which will provide for the training of teachers and the scientific study of education, and has undertaken to meet this demand as soon as possible.

The plans of the University with respect to the training of teachers and the study of education include the following courses and departments, in which provision will be made for both men and women:—

1. A Kindergarten training course.
2. A course for the training of lower primary school teachers.
3. A course for the training of higher primary school teachers
4. A course for the training of secondary school teachers.

The plans for each of the above courses include a model school for observation and practice teaching.

5. Courses in the undergraduate and graduate divisions of the University providing for the scientific study of education.
6. Provision through any or all of the facilities mentioned above for the training of school principals, superintendents, inspectors, and administrators.
7. A special school for experiment and research. This school will be maintained as an educational "laboratory" where new courses, methods, and policies can be developed and tested, with a view to securing the best possible adaptation of modern educational practice to China's needs.

The present limitations of the University in buildings, equipment, and staff are such that only a part of the work outlined above can be offered in the immediate future. During the year 1920-21 the Kindergarten Training Course, and a Junior College Normal Course in the College for Women, will be offered. The following year, 1921-22, a similar Junior College Normal Course for men, and lecture courses on education in the Senior College, will be offered. Other courses and departments will be added as rapidly as possible.

Women's College Kindergarten Training Department

**Junior College Kindergarten Training Department
(WOMEN'S COLLEGE)**

Kindergarten Training Staff

Miss Elizabeth Hobart, Chicago Kindergarten Institute.
Mrs Roland M. Cross, Cleveland Kindergarten Training School.
Mrs. T. T. Lew, B.S.; M.A., Columbia University; Atlanta Kindergarten Normal; Hiroshima Kindergarten Normal.
Diploma Kindergarten Supervision, Teachers College, Columbia University.
Miss Tseng Hsiu Hsiang, North China Union Women's College Kindergarten Training Course, 1917.

First Year		Second Year	
First Semester	Hours	First Semester	Hours
Gifts	2	History of Education	2
Occupations	1	Primary Plans ...	1
Program Making	2	English	3
Games and Folk Dancing.	1	Daily Plans	1
Mother Play	1	Bible... ..	2
Drawing	1	Child Hygiene ...	2
English	3	Singing	1
Bible... ..	2	Psychology or Chinese	2
Singing	1	Piano or organ ...	1
Piano or organ... ..	1	Practice Teaching ...	5-7
Practice Teaching	5-7		
	<u>20-22</u>		<u>20-22</u>

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Junior College Kindergarten Training Department

Second Semester	Hours	Second Semester	Hours
Gifts	2	"Education of Man"	2
Occupations	1	Religious Education and Sunday-School plans	2
Story Telling, and Bible Stories	2	English	3
Games, Theory of Games	1	Daily Plans	1
Mother Play	1	Bible... ..	2
Drawing	1	Nature Study	1
English	3	Singing	1
Bible... ..	2	Psychology or Chinese	2
Singing	1	Piano or organ ...	1
Piano or organ	1	Practice Teaching	5-7
Practice Teaching	5-7		
	<u>20-22</u>		<u>20-22</u>

Third Year

First Semester	Hours	Second Semester	Hours
Religion and morals ...	2	Religion and Morals	2
English	4	English	3
Chinese	2	Chinese	2
Psychology	3	Psychology	3
Introduction to Education	4	Sociological Principles of Education	4
Child life in Art	2	Philosophy of Art ...	2
Sociology	2	Ethics	3
Piano or organ	1	Piano or organ... ..	1
	<u>2-0</u>		<u>2-0</u>

Note. During the third year Kindergarten supervision will take the place of practice teaching.

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Junior College Normal Course

Junior College Normal Course

(Offered in the Women's College beginning in 1920-21,
and in the Men's College beginning in 1921-22.)

First Year		Second Year	
First Semester	hours	First Semester	hours
Religion and Morals ...	2	Religion and Morals ...	2
Chinese	2	Chinese	2
*English	4	English	4
Introduction to Education	4	General Method	4
Electives-Academic Studies	8	School Management ...	4
		Observation and Practice	
		6 hours, credited as	4
	—		—
	20		20
Second Semester		Second Semester	
Religion and Morals ...	2	Religion and Morals ...	2
Chinese	2	Chinese... ..	2
English	4	English	4
Psychological Principles		Special Method	4
of Teaching	4	Sociological Principles	
Elective-Academic Studies	8	of Education	4
		Observation and Practice,	
		6 hours, credited as	4
	—		—
	20		20

* With the consent of the Dean another subject may be substituted for English.

Senior College Courses in Education

Senior College Courses in Education

NOTE.—The following courses in the Department of Education are those offered by Professor Galt, but during the year 1920-21, on account of Professor Galt's absence in the service of the Chilili Shansi Christian Educational Association, these courses will not be offered.

1—2 Principles of Education. Four hours.

In this course Education is treated in a comprehensive way, both in its psychological and sociological aspects. The principal topics considered are: the aim of education; the elements of the learning process; the scope and functions of the school; the organization of school curricula; values of school studies; etc.

Method: lectures, questions, discussion, assigned reading, and written reports.

3—4 Methods of Teaching. Four hours.

This course prepares for teaching, with special reference to the requirements of secondary schools. It deals not only with methods of instruction, but with the psychological principles of the learning and teaching processes.

Method: Use will be made of *text books* by Parker and by Thorndike (English and Chinese versions), and in addition there will be lectures, discussions, assigned readings and reports.

5—6 Modern Educational Systems. Four hours.

This course covers in part the modern period in the history of education. The chief topics are: educational reformers and their influence; important theories and forces in modern education, various national systems of education, considered comparatively and critically.

Method: lectures, discussions, assigned readings, and reports.

7 Psychology of Childhood. Two hours.

This course aims to give the students the principles and methods of child-study, and acquaint them with the results of the modern psychology of childhood. Open to third and fourth year students. Previous study of psychology is preferable.

8 Psychology of Adolescence. Two hours.

A study of the results of the modern psychology of adolescence, and a discussion of the problems of secondary education that arise from them.

Course 7 above is a pre-requisite.

Social Science Group History

The Department of History

- 1—2 **The Historical Background of Modern Europe and America** Five hours.
A study of the origins of modern political and social movements sufficiently detailed to give an understanding of contemporary political, national, and international problems.
Required in the First Year of the Junior College, Literary Course.
- 3—4 **The Historical Background of Modern Asia** Five hours.
A study of the relations between Occident and Orient in recent times in order to understand modern political and social changes in Asia and contemporary international problems. The first semester should be given to Turkey, India, and Russia in Asia. The second semester should be devoted to China, Japan, and the Far-Eastern problem.
Required in the Second Year of the Junior College, Literary Course.
- 5—6 **General History** Four hours.
Lectures on the growth of Western civilization from the earliest times to the end of the nineteenth century. These courses are designed as an introduction to the study of history, and for the purpose of affording a general perspective of the development of society, politics, and literature in Europe. The first half-year's work extends to the beginning of the thirteenth century, and the second half-year's work from the thirteenth century to the end of the nineteenth century.
Required of all Senior College, First Year students who have not had a parallel course in the Junior College.
- 7—8 **History of China** Three hours.
A review of China's development from earliest times until now, with special emphasis on the events of the Ch'ing Dynasty and the subsequent republican developments.
- 9—10 **The French Revolution and the Nineteenth Century.** Three hours.
A study of the political social, economic development of modern history since 1783.
- 11 **History of Asia.** Three hours.
A brief study of the history of the chief nations of Asia, exclusive of China and Japan, and their contribution to world-development, with emphasis on the great migrations and invasions that have swept the whole continent.
- 12 **Historical Study of the Pacific Area.** Three hours.
A study of the effects of foreign colonization of various foreign nations in countries in this area and modern history of this pivotal tract.

Social Science Group Hygiene

- 13—14 **History of the Christian Church.** Two hours.
A brief study of the great movements and great men and women who have made the Christian Church.
- 15—16 **General History of England.** Four hours.
The first half-year's work covers the early period to the accession of Henry VII. The second half-year's work covers the period from Henry VI. to the accession of George III. Lectures and text-book.
- 17—18 **History of the United States** Four hours.
These courses give a survey of the history of the United States with special emphasis on the political and constitutional development. The first half-year's work covers the period from 1492 to 1789, and the second half-year's work from 1789 to 1915.
- 19 **Civics.** Two hours.
A study of the development of the American, English, French, and Japanese Governments, as an introduction to the study of the Chinese Government and the duties of citizenship.

D partment of Hygiene

- 1—2 **Health Education** One hour.
By special arrangement with a committee of the China Medical Missionary Association, a series of weekly lectures will be given throughout the year by experts in personal and public hygiene. The course is required for all students in the University. It is especially designed to give information which can be used by the students in lectures of their own and in social service, thus enabling them to assist in a nationwide campaign for health education.
- 3—4 **Physical Training**
Every student of the university is required to take regular, supervised physical exercise. The form which this exercise should take is to be fixed by the medical officer of the university, in consultation with the physical director, and following, so far as is possible, the choice of sports made by the student.

Department of Philosophy and Psychology

- 1-2 General Psychology** Two hours.
A study of the fundamental mental functions and their significance in human behaviour and experience.
The course is intended to be an introduction for beginners in the Junior College.
- 3 Advanced Psychology.** Two hours
This course consists of two parts:
(1) A systematic study of one standard work in Psychology.
(2) A comparison of the views of various leading psychologists on selected topics. Prerequisite: one full year's study of Psychology.
- 4 Methods of Psychological Research.** Two hours
This course consists of two parts:
(1) A careful study of some representative research monographs on psychology.
(2) Plans for cooperative research.
The aim of the course is to guide the students to do independent study and to acquaint them with research methods.
Prerequisite: one full year's study of Psychology.
- 5 Introduction to Philosophy.** Four hours.
A lecture course with assigned reference reading in which the fundamental philosophical problems are presented, and the general answers to them, offered by materialism, realism, pragmatism, and idealism.
Open to Second year students in Senior College.
- 6 Ethics.** Four hours.
The class will read Dewey and Tufts' Ethics, and use this text as the basis for discussion of the basis for moral standards and the search for the standards needed to meet the problems of modern Chinese life.
Reference reading in Chinese and English.
Open to Second year students in Senior College.
- 7 Social Psychology** Two hours.
A course based on recent works in social psychology, such as McDougal, "Social Psychology", and Wallas, "The Great Society", with reference reading in other authors, designed to present the fundamental human traits and reactions which underlie social organization and development. (Not offered in 1920-21.)
Pre-requisite: a general course in psychology. Open only to Third and Fourth year students of the Senior College.

- 8 Social Ethics** Two hours.
A consideration of the social origins and development of ethical ideals. A study of the classical ethical systems in their relation to social programs, and of present day ethical ideals and their social value. In the latter part of the course the practical ethical problems arising from the war, and the demand for social reconstruction should be taken up. (Not offered in 1920-21)
Prerequisite: an introductory course in ethics.
Open only to Third and Fourth year students of the Senior College.
- 9-10 History of Western Philosophy.** Four hours.
The course aims to give the student an idea of the origin and development of the chief philosophical principles underlying Western civilization. The first semester is given to ancient and medieval thought, the second semester to modern European thought.
Method: lectures, reading, and written reviews. Text: Cushman's "A Beginner's History of Philosophy."
Open to Third or Fourth year students in Senior College.
- 11-12 Contemporary Philosophers** Two hours.
A study of a few contemporary philosophers based on a reading of their writings, with discussion and criticism of the positions held. James, Bergson, Royce, Russell, James Ward, and Dewey will be considered. Special attention will be given to the relation of contemporary philosophical currents to religious thinking.
Open to students who have already studied the history of Western Philosophy.
- 14 Logic.** Three hours.
A study of deductive and inductive logic and their relation to the sciences. Special emphasis is laid on the study of illustrations showing the logical processes involved in solving scientific problems.
Textbook: Creighton's Logic.

Department of Sociology

To meet the growing need for trained social workers in connection with churches, educational agencies, philanthropic and other welfare institutions, municipal and government agencies, factories and commercial companies, the Department of Sociology plans to develop a course of study to prepare for the profession of social work.

A group of men and women including teachers in the University, secretaries and physical directors of the Young Men's and Young Women's Christian Associations, doctors and hospital social service workers, and men and women engaged in philanthropic, social, educational, prison, and public health work will give regular courses as special lectures under this Department.

Social Science Group Sociology

The course of study will include social theory, scientific investigation of social conditions in city and country, study of methods of social work in China and the Orient, and practice in social work under direction.

A fuller announcement of this vocational course will be made in the 1921-22 catalog.

Courses

- 1-2 **Social Origins and Social Evolution.** Two hours.
A course introductory to Economics, Sociology, and Politics, taking up the early development of society from the period of primitive man. Required for Sophomores.
- 3-4 **General Sociology.** Two hours.
A course based on Blackmar and Gillin's, "Outlines of Sociology" and Hayes' "Introduction to Sociology". This course covers the field, method, and problems of Sociology. Required for Juniors. 1-2 prerequisite unless special permission is secured.
5. **Present Day Social Problems and Methods of Social Work.** Three hours.
The problems of social pathology, including poverty, vice, insanity. The problems of recreation, eugenics, and the family. Problems arising from modern industrial conditions. Field study of Peking. Special attention is to be paid to the pressing social questions of China. Each student is required to make special investigation of one aspect of the social life in Peking and hand in a written report. Two or three hours, first half year. Especially for Juniors and Seniors. 1, 2, 3, 4 prerequisite unless special permission is secured.
6. **Present-Day Theories of Social Progress and Social Reconstruction** Three hours.
A study of present-day tendencies in economic and political life from the viewpoint of social and ethical progress. Special attention will be given to the New Thought Movement in China and to such present day viewpoints as are found in Bolshevism, Syndicalism, Socialism, Industrial Democracy, Democracy, and Autocracy. An attempt will be made for each student to work out his own social philosophy. Elwood's "The Social Problems" will be used as the basis for the constructive part of the course. Especially for Juniors and Seniors. 1, 2, 3, 4, 5, prerequisite unless special permission is secured.
7. **Recreation Problems and Methods.** One hour.
Theory of play and practice playground work. One hour - second half year.

Social Science Group Sociology

9. **The Social Teachings of Chinese Thinkers.** Two hours.
A course covering the social philosophy and teachings of Chinese thinkers from the beginnings of Chinese literature.
Advanced Seminar course, for qualified Juniors and Seniors (the date when this course will begin will be announced later.)
10. **The History and Development of Social Theory in the West.** Two hours
A course covering the social theories of Greece and Rome, the Social theories of European thinkers since Kant, and the modern development of the science of Sociology, from the time of August Comte.
Advanced Seminar Course, for qualified Juniors and Seniors, second, half year, (Not offered 1920-21).
- 11-12 **The Modern Social Program.** Four hours.
A course covering the practical methods and movements of social work, as developed especially in Europe and America in such fields as Organized Charity, the Social Survey, Delinquents and Correction, Public Health, Public Agencies and Institutions, Rehabilitation of Families, Industrial Welfare, the Community Centre and Public Recreation, Mental Hygiene, Anti-vice Campaigns, Rural Social Service. The Social Service Program of the Modern Church. Each student will be required to write out a suggested social program for a city or country district in China and to evaluate Western methods in the light of their application to China. Primitive Chinese methods of philanthropy and native social institutions will be studied with a view to ascertaining their significance and value for modern life. Field work and original research.
For Juniors and Seniors expecting to go into social work or the ministry as a career. (Not offered in 1920-21).

COURSES ON SOCIAL LINES GIVEN UNDER OTHER DEPARTMENTS

- Department of Psychology and Philosophy.
7. Social Psychology. (Page 54)
8. Social Ethics. (Page 55)
- The Department of Hygiene (Page 53)
1-2 Health Education.
- The Department of Economics. (Pages 46)
11-12 Industrial Evolution and Industrial Betterment (Page 47)
13-14 The Labor Movement.
15-16 Co-operation.
- The School of Theology. (Pages 77)
The Social Gospel.
Present Day Social Problems and the Christian Message.

Department of Religion

Junior College

First year

- Two hours.
- 1—2 **The Bible in Relation to Modern Life.** For students who have studied the more important elements of Biblical history, and are beginning to feel perplexed as to the meaning and value of these ancient Jewish records for present day conditions in China.
Required in the Junior College First year.
- Two hours.
- 3—4 **Outlines Studies of the Old and New Testaments.** An alternative course to the one above, intended for students who have had but slight previous acquaintance with Christian teaching.
- Two hours.
- 5—6 **The Place of Jesus Christ in Human Life.** A historical study of the spread of Christianity and the consequent effect on political, social intellectual, and moral progress; with special attention to the character of its Founder and testimonies ancient and modern as to His unique supremacy and ever-increasing influence.
Required in the Junior College Second Year.
- Two hours.
- 7—8 **The Life and Teachings of Jesus.** An alternative course to the one above, intended for women students who have not previously studied this subject.

Senior College

These courses are offered by specialists in each subject from the School of Theology, but are planned with a view to students in the College of Arts and Sciences. The election of one course is required for graduation. Those intending to study Theology must elect four courses, one of which must be Greek.

- 1 **History of Religion.** Two hours.
A study of the genesis and growth of religion in the world's life; the development of the great historical religions; the consequences of recent scientific and philosophic progress upon religious thought; the present outlook for religion.
- 2 **Comparative Religions.** Two hours.
An inquiry into the origins and comparative values of the chief religions of past and present, with special reference to the religions of China.

- 3—4 **Philosophy of Religion.** Two hours.
A thorough discussion of the philosophical basis of Theism; of the relation of reason and knowledge to belief; of nature and the supernatural; of the mystery of human personality,—all with reference to Christian and non-Christian solutions.
- 5—6 **Psychology of Religion.** Two hours.
A study of the religious nature and activities of the soul in the light of recent psychology; the psychological explanation of religious phenomena.
- 7—8 **History and Literature of the Hebrew Race.** Two hours.
A general introduction to the Old Testament, showing in brief outline the development of the religious and ethical ideas in the history of Israel.
- 9—10 **New Testament Greek.** Two hours.
The essentials of New Testament Greek are taught, and selected portions of the New Testament are read and explained. Special emphasis is put on showing the value of a knowledge of Greek in understanding the English language and for general culture.
- 11 **Critical Study of the Life of Jesus.** Two hours.
A careful review of the intellectual and philosophic problems connected with the Gospel narratives; a statement of the Person of Jesus in harmony with modern thought, and a study of His unique influence in the world's life.
- 12 **The Social Gospel.** Two hours.
This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to solve the political, economic, and moral problems of modern life, and furnish the inspiration for attempting to transform the present unhappy social conditions of China into the ideal society of which Jesus taught and for which he gave his life.

Social Science Group Religion

Elective Courses for Women

- | | | |
|-----|--|--------------|
| 1 | Hebrews. | Two hours |
| | A study of the Epistle to the Hebrews, its emphasis on the intimate relation of the new religion of the ancient Judaism, and the light thrown by this relation on the inner meaning of Christianity. | One semester |
| 2 | First and Second Corinthians. | Two hours |
| | A study of the problems of primitive Christianity, and the Apostle Paul's teaching of the great fundamentals. | One semester |
| 3 | The Epistles of the Captivity. | Two hours |
| | Emphasis is laid upon the value of these letters for the early and the modern church. | One semester |
| 5-6 | Psalms and Prophets. | Two hours |
| | Aims to realize the deeper significance of the messages through indicating their historical background. | One Year |



Fine and Applied Arts Group Art.—Music

FINE AND APPLIED ARTS GROUP

Department of Art

- | | | |
|-----|--|------------|
| 1-2 | Drawing. | Two hours |
| | This course includes freehand drawing, perspective, and sketching; charcoal work; simple designing. Water color work is done in still life and simple landscapes. | |
| 3 | Chinese Art. | One hour |
| | The development of Chinese art in its different schools is studied as exhibited in architecture, painting, bronzes, porcelains, etc. Supplementary lectures by well-known Chinese artists are given, and the excellent museum and historical buildings of Peking are of great value. | |
| 4 | Western Art. | Two hours |
| | This course gives a brief outline of the history of Western art, emphasis being laid on masterpieces of architecture, sculpture and painting, as recording the thought and feeling of the race. An effort is made to make clear the principles of appreciation of Western art. | |
| 5 | Child Life in Art. | Two hours. |

Department of Music

Not more than 4 units from this department shall be included in the 80 units required for graduation from the Junior College, and not more than 14 shall be included in the 148 units required for graduation from the Senior College. No credit shall be given for piano and organ until the student is able to play easy sonatinas, Heller Op. 47, Duvernoy Op. 120. or the equivalent, and the maximum credit allowed is 4 hours for Junior College and 8 hours for Senior College. A diploma will be given to students who complete the required studies of the Junior College and acquire proficiency in at least two courses of music,

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|-----|---|
| 1-2 | Piano |
| | Lessons are offered once or twice a week, with opportunity to practice one or two hours a day. Emphasis is placed on technic as a means to musical interpretation. Throughout the entire course an effort is made to develop an appreciation of the best music; therefore, as early as possible Bach and the easier Sonatas are introduced. More difficult selections from the masters are added as the student is able to play them. |
| 3-4 | Organ. |
| | Realizing that the study of the organ is extremely practical for Chinese girls, it is therefore greatly encouraged. Lessons and practice hours are arranged as for piano. Emphasis is placed on accurate and smooth hymn playing. An effort is made to develop true organ style. Selections suitable for use in church services are given. |

Fine and Applied Arts Group Music

Recitals.

Private student recitals are held monthly. An annual public recital is given in the second semester.

5-6 Singing.

All college students have an opportunity to attend a singing class two half hours a week. Those passing a required test may belong to the Glee Club, with rehearsals once a week.

7-8 History of Music.

1 hour.

This course in Musical History traces the development of various forms of music from the earliest until the modern, and includes a brief survey of Oriental music.

9-10 Music Appreciation.

1 hour—to count as ½ hour.

Illustrated lectures are given free to all college students. Music students are required to attend. Musicians of the city are invited to come and take part in these programs. Whenever possible the college girls are given opportunity to attend concerts given by the Peking Choral Society and artists of the city.

Normal Course.

11. A. This course is offered as a preparation for teaching singing classes. Thorough drill in fundamentals of music is given, and students are required to do sight singing in various keys. Special attention is given to ear training and rhythm. Practice teaching, under supervision, is done in the Half-day School. (This free school for poor children is managed as a branch of social service by the Y. W. C. A. girls of the College.) 1 hour.

12. B. This course includes methods of teaching piano and organ, with opportunity for practice teaching, under supervision. Required of students who specialize in music, and of all who receive more than 4 hours credit for piano and organ. 1 hour.

13. Preparatory Harmony.

1 hour.

This includes ear training, study of scales; intervals; triads; melody writing; simple chord progressions on the keyboard as well as written. Required of all music pupils.

Harmony.

15-16 A. Harmonization of given melody or bass. Use of chords of the 7th and 9th; altered chords, passing notes, suspensions, anticipations etc. Keyboard work required, as well as written. Students required to be able to make easy modulations. Analysis of hymns. Elective. 1 hour.

17-18 B. Continuation of Course A. Analysis of Sonatas and various forms of compositions required. Elective. 1 hour.

FACULTY

Hiram Harrison Lowry, President Emeritus.

Ohio Wesleyan University, A. B., 1867; *ibid.*, A. M., 1870; Dickinson College, D. D., 1894; Ohio Wesleyan University, D. D., 1895; Superintendent North China Mission of the Methodist Church, 1873-1893; President Peking University 1894-1918.

John Leighton Stuart, President and Professor of Greek and New Testament Exegesis

Hampden-Sidney College (Va.) B. A., B Litt., 1896; Professor of Ancient Languages, Pantops Academy (Va.), 1896-99; Union Theological Seminary (Va.), B. D., 1902; Hampden-Sidney College, D. D., 1913; Professor of New Testament Language and Literature, Nanking Theological Seminary, 1908-19; President of Peking University 1919—.

John Stuart Burgess, Professor of Sociology.

Princeton University, B. A. 1905; Teacher in the Commercial School, Kyoto, Japan, 1905-07; Student, Oberlin Graduate School of Theology 1907-08; Student, Union Theological Seminary, 1908-09; Columbia University, M. A. (Sociology), 1909; Secretary for Students' Young Men's Christian Association, Peking, 1909-15; Student Oberlin Graduate School of Theology, 1915-16; Resident Foreign Mission Secretary, The Philadelphian Society, Princeton University 1916-17; Candidate Secretary, Foreign Department, International Committee Y.M.C.A., 1917, half year; Secretary Y.M.C.A., Peking 1917-1919; Community Service Department Secretary, Y. M. C. A., Peking 1919. Peking University 1918—.

George Thomas Candlin, Professor of Systematic Theology.

Entered Ministry of Methodist New Connexion Church (now United Methodist) 1874. Came to China as a Missionary 1878. Took appointments at various times in Tientsin, Tangshan, Yung P'ing, Wuting, and Laoling.

Representative to Parliament of Religions in Chicago in 1892.

President of Methodist New Connexion Church 1901. Appointed to Peking as representative of United Methodist Mission in the Union for Bible Institute Training with Methodist Episcopal Mission in 1912.

Honorary Degree of Doctor of Divinity, Peking University, 1918.

Robert Kenneth Evans, *Professor of New Testament Literature and Interpretation.*

Merton & Mansfield Colleges, Oxford, M. A.
1912-1914 London Mission, Hankow;
1914-1915 London Mission, Wuchang;
1915-1918 Union Theological College, Peking.
1918-1920 On military service with Chinese Labour Corps.

William Thomas Hobart, *Dean and Professor of Church History.*

Northwestern University, B. A., 1879;
Garrett Biblical Institute, B. D., 1881;
Ibid. D. D., 1901;
Teacher and Pastor in China since 1882.

Timothy Tingfang Lew, *Professor of Religions Education and Psychology.*

Columbia University, B.A. 1914; M.A. 1915;
Yale Divinity School, B.D. 1918;
Columbia University, Ph.D., 1920.

Assistant in Religious Education and Psychology, Union Theological Seminary, New York City 1918-19. Member of Council of Religious Education Association in America 1918-20, Member of American Society of Church History.

Li Jung Fang, *Professor of Hebrew and Old Testament Exegesis.*

Peking University, A.B. 1911; *ibid.* A.M., 1913;
Drew Theological Seminary, B.D., 1916;
University of Chicago summer quarters, 1914, 15, 16, 17;
Drew Theological Seminary, Th.D. 1919;
Peking University, 1917—

George D. Wilder,

Oberlin A.B., 1891; Yale Divinity School, B.D., 1894;
Teacher in Gordon Memorial Theological College, Tungchou, ; Teacher, Union Theological College, Peking, ; Postgraduate work, Oberlin, 1904-05; Oberlin, D.D., 1915.

Abbie Miller Ogilvie, *Librarian and Lecturer in History of Religion.*

A. B. Oberlin College. Graduate student in Universities of Marburg and Leipzig.

Philip Allen Swartz, *Lecturer in Christian Sociology*

Lafayette College, A. B., 1910;
Secretary Student Volunteer Movement, 1910-13;
Secretary Foreign Department Young Men's Christian Association to Russia, 1913-14;
Union Theological Seminary and Columbia University, 1914-15; 16—18;
Assistant Pastor Central Presbyterian Church, New York, 1914-15;
Secretary Student Volunteer Movement 1915-16,
Pastor of Church of Forest Hills, 1916-18;
Director of Religious and Social Work, Peking Union Medical College, 1918—.

HISTORICAL SKETCH

The school of Theology of Peking University, beginning with the autumn of 1915, has been enlarged through the federation of the North China Union Theological College, formerly maintained by the North China Educational Union, which was participated in by the American Board, the London Missionary Society and the Presbyterian Mission, and the College of Theology of Peking University, formerly organized under the auspices of the Methodist Episcopal Church, and since 1912, participated in by the United Methodist Church of England.

LOCATION

Peking has been selected as the site of the Peking University including the school of Theology because of the manifest advantages to be had by virtue of location in the Capital City of the Nation. Here there are innumerable opportunities to see and hear men of prominence in national affairs as well as many men of reputation from other lands who stop in the Capital for a longer or shorter period.

Here also the churches are well equipped and organized, enabling the student to learn through contact with the latest and best methods of Christian activity.

The position of the University combines quiet seclusion for a student atmosphere and the large open spaces for recreation with nearness to the civic, diplomatic, and religious centres of the capital. This gives close touch with the social, political, and religious movements of the nation and with the life of the people. The proximity of the churches, hospitals, and the Union Medical College, the numerous preaching chapels and country outstations with railway connections in all directions give abundant opportunity for practical Christian work.

PRIVILEGES IN UNIVERSITY

The location of the School of Theology has marked advantages afforded by proximity to the Arts Department of Peking University. The Theological students have the privileges of electing courses in the College of Arts and Sciences.

Among the departments whose work is of special value to the student of theology are those of Philosophy, Psychology, Sociology, and History.

AIM AND STANDARD

It is the aim of this School of Theology to provide Chinese students with a thorough course of preparation for the ministry of the Gospel of Jesus Christ, a course as nearly as possible the equivalent of that offered by the Theological Colleges and Seminaries of America and Great Britain. Instruction of the class room will be given through the medium of English and of the Chinese Mandarin languages. Both English and Chinese text books will be used. It is considered of great importance that all students shall enter with such substantial preparation in the English language as shall enable them to understand lectures in English, and to do much collateral reading of English books of reference. While the diploma of the School may be given to one who has not acquired proficiency in English, the degree of B.D. will not be conferred without such proficiency. The diploma will be granted to all students maintaining a grade of 70% throughout the three years' course. The securing of the degree of B.D. will require a grade of 85%.

In order that the School may maintain the high University grade at which it aims, only in exceptional cases will students without the Arts Diploma of some recognized college be matriculated. Such exceptions will be made by the Faculty on evidence that the applicant can offer the practical equivalent of the Arts Course.

REQUIREMENTS FOR ENTRANCE

Applicants for admission should present a written recommendation from the constituted authorities of the church from which they come certifying to their fitness to enter upon preparation for definite Christian work.

The diploma of the school from which a student comes should be presented to the faculty on entering. The School offers admission to graduate students only, with possible exceptions, where practical equivalents are offered, at the discretion of the Faculty. Courses will be offered both in English and Chinese and beginning with the Fall of 1921 only, students having a knowledge of English will be received.

Arrangements can be made so that students pursuing their Junior and Senior years' work in Peking may elect sufficient work in the School of Theology to make possible the completion of the course in Theology in two years instead of three.

GRADUATION AND DEGREE

Students who have received the degree of A. B. or have done equivalent work in recognized colleges and who have completed the Course of Study as described, maintaining an average of 85% in their studies during the three years, will receive the degree of Bachelor of Divinity.

All students whose general average falls below 85% but is not below 70% will receive the diploma of the institution.

COURSES OF INSTRUCTION

The School of Theology of Peking University exists for the sole purpose of training men for the Christian ministry. Its curriculum has been selected with the view of giving instruction in all branches of theological science. The student will be advised what studies he may pursue with advantage, both during his course and in after life, in order to assure him a fruitful ministry.

The seminary year is divided into two semesters. Examinations in all departments are held at the end of each semester.

COURSE OF STUDY

JUNIOR YEAR

OLD TESTAMENT DEPARTMENT

1. History and Literature of Israel to the Disruption. This course is planned to be an introduction to the study of the Old Testament. Because of the intimate relation of Israel's history to its literature they will be studied together. Contemporaneous civilization from the standpoint of their relationship to Israel and their contribution to Israel's life and thought will be an integral part of the course.

Three hours a week.

ELECTIVES

2. Beginning Hebrew. The Elements of Hebrew Grammar studied inductively from Genesis I-VIII (Harper's Introductory Hebrew Method, Harper's Elements of Hebrew). Constant drill in translating Hebrew sentences into English and Chinese into Hebrew will be given. Rapid reading of the Books of Judges and other historical books with comments.

Three hours per week.

3. Historical Geography of the Holy Land, based upon G. A. Smith's work and the English Bible.

One hour a week.

NEW TESTAMENT DEPARTMENT

1. The Life and Teaching of Jesus Christ. Based on a study of the Gospels.

The object of this course is an historical and analytical study of the Biblical records of the life of Christ and a synthetic study of the teaching of Christ, especially as recorded in the Synoptic Gospels.

Three hours a week.

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2. New Testament Introduction. This course will comprise a historical and critical survey of the literature of the New Testament including questions of authorship, date, destination, aim, and the relation of the several books to the developing life and thought of the Church.

Two hours a week.

3. Essentials of New Testament Greek (Huddilston, or adaptation of same into Chinese, Stuart). This course enables a student after one year to read the New Testament in the original. It is recommended that whenever possible a student take it in College as a Pre-theological Subject.

Three hours a week.

DEPARTMENT OF CHURCH HISTORY AND RELIGIONS

1. The Primitive Church. The work of the first year covers the period from Apostolic times to Gregory I, including the doctrinal controversies.

Three hours a week.

DEPARTMENT OF SYSTEMATIC THEOLOGY

1. God and his Attributes. The work of the first year in this department consists of the laying of a ground work, reviewing and expanding the knowledge of Christian Evidences already gained during the college course, giving special attention to the Proofs of the Existence of God, His Attributes, His Revelations to Men, the Doctrine of Inspiration, The Trinity, and the Office of the Holy Spirit.

Three hours a week.

DEPARTMENT OF PRACTICAL THEOLOGY.

1. Homiletics. Based upon Dr. Hayes' Hsüan Tao Liang Kuei, which is in turn based upon Prof. Austin

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Phelps' Theory of Preaching. This course treats of the nature and purpose of preaching, materials of the sermon, parts and structure of the sermon, classification of sermon forms. A beginning is made in practical sermon construction in illustration of the principles studied in the text.

Two hours a week.

2. Music. The students will be instructed in the rudimentary principles of music. It is expected that before the three years' work is completed students may attain proficiency in leading the congregation, and may learn to read music so that new hymns may be taught. Near the completion of the course, study will be made of some of the great hymns and their authors.

One hour a week.

3. Elocution. Throughout the year elementary principles and practice of voice training and gesture will be taught, using both English and Chinese. This is introductory to the course in Public Speaking of the second year.

One hour a week.

DEPARTMENT OF CHRISTIAN ETHICS AND SOCIOLOGY

1. The Christian Social Message. The Social message of the Prophets, Jesus, Paul, and the early church. The attitude of the Church on various social questions up to the 19th century.

First Semester, Two hours a week.

2. Present Day Social Problems and the Christian Message. The Christian message as applied to modern social problems such as poverty and wealth, war and peace, the family, the state, labor and capital.

Second Semester, Two hours a week.

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3,—4. The Church and the Community. This course will cover the field and method of work of the city parish. The problems and special needs of the city life in China will be investigated. The methods used abroad to meet similar needs will be reviewed. The needed program of the church in China will be studied. The relation of the church to the school, the Y. M. C. A. to civic and philanthropic associations will be dealt with.

One hour a week.

DEPARTMENT OF RELIGIOUS EDUCATION AND PSYCHOLOGY.

See the last part of Course of Study pages. 20—21

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MIDDLE YEAR

OLD TESTAMENT DEPARTMENT

1. Hebrew Prophecy. Introduction to prophecy as a whole will be studied. The subject will be further developed by introductory and exegetical study of the eighth century prophets, Amos, Hosea, Isaiah, and Micah.

First Semester, Three hours per week.

2 Prophetic Literature. A general study of the later prophets. Detailed study of selected Books.

Different selections will be made in alternate years.

Second Semester, Three hours a week.

ELECTIVES

3. Hebrew Exegesis. The Books of Amos and Micah.

First Semester, Two hours a week.

4. The History and Literature of the Old Testament in Outline. For those electing Hebrew and consequently unable to take Course I in the Junior year this substitute Course will be offered.

Second Semester, Two hours a week.

NEW TESTAMENT DEPARTMENT

1. St. Paul's Epistles and the Pauline Theology. The purpose of this course is to expound the fundamental elements in St. Paul's interpretation of Christianity, and his contribution to Christian Theology.

While including a general survey of all the Pauline Epistles it will be based upon a special study of the Epistle to the Romans and the Epistles of the Imprisonment.

Three hours a week.

2. Greek Exegesis

a.—The Gospel of John.

Special reference is given to the exegesis, though of necessity some attention will still be given to the language and grammar.

b.—The Epistle to the Galatians or selected Epistles.

A satisfactory completion of Essentials of New Testament Greek or an equivalent in classical Greek is required for admission to this course.

Three hours a week.

ELECTIVE

3. The Canon and Text of the New Testament. A course covering the origin and growth of the New Testament Canon, the history of the Greek Text, and some account of the main versions of ancient and recent times.

One hour a week.

Further elective courses in Greek exegesis and in other special subjects of New Testament interpretation will be added as the needs of the students require and as is deemed advisable.

DEPARTMENT OF CHURCH HISTORY AND RELIGIONS

1. Reformation Period. The expansion of the Church through the Middle Ages. The Reformation and the rise of the Protestant Church.

Three hours a week.

2. History of Religion. The phenomena of religion as a whole is studied inductively. The historical development is followed from the earliest forms of nature worship up to the highest form of revealed religion. The aim of the course is to demonstrate that the origin of all religious feelings and sentiments is found in God. It is a lecture course based largely on C. P. Tiele's "Elements of the Science of Religion."

Two hours a week.

DEPARTMENT OF SYSTEMATIC THEOLOGY

1. Man and his Salvation. The study of the second year deals with God's Works of Creation and Providence, Man's Original Nature, The Effect of Sin, The Person and Work of Jesus Christ, Doctrines of the Atonement, The Full Meaning of Salvation.

Three hours a week.

DEPARTMENT OF PRACTICAL THEOLOGY

1. The Art of Public Speech. A study of the philosophy of vocal expression and gesture, attacking the problem of mental as well as physical preparation for the most living and vivid presentation of the thought from the beginning of each public effort; studying the four types of utterance analyzed with reference to the immediate purpose of the speaker whether (1) to inform, (2) to discriminate or reason, (3) to move the feelings or (4) to arouse the will. The several properties of speech and action naturally adapted to accomplish these four types of purpose are studied under (1) speed of utterance and grouping, (2) pitch of voice, inflection and keys, (3) tone color or quality as affected by varying emotions, and (4) force, as used mainly in the attack upon the will.

Two hours a week.

2. Practice in Preaching. Sermon plans are required constantly. Less frequently full sermons preached to the class with criticism by all. Reading of scripture and of hymns and prayer also required at each exercise. Preaching in street chapel in presence of teacher and fellow students.

One hour a week.

3. Music

One hour a week.

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4. The Evangelistic Work of the Church. This course is a study of the problem of Evangelism. It aims to prepare students for effective presentation of the Christian appeal to different types of individuals in personal interviews and in public speech. The problems considered are the relation of Evangelism to Religious Education, the meaning of the Christian life, Conversion, Christian Experience. Sin and Salvation, methods of contact and approach, overcoming difficulties, personal testimony, the use of the Bible and of prayer, religious literature, psychology of persuasion, motive and will, growth of faith, enlistment inservice, the evangelistic campaign, special evangelistic agencies, training classes for personal work, and organization of the working force of the Church.

In addition to lectures definite periods of personal work among the patients of the Union Medical College Hospital is required. Reports on all interviews must be written up and the class will discuss and recommend methods of approach in difficult cases. No examination is required.

One hour a week.

DEPARTMENT OF CHRISTIAN ETHICS AND SOCIOLOGY

1. Problems of Country Life and the Church. A study of village organization, life and problems, practical work in investigation of Chinese villages. The working out of a plan of community service for a village church.

First Semester, Two hours a week.

2. The Church and the Community.

One hour a week.

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DEPARTMENT OF RELIGIOUS EDUCATION AND
PSYCHOLOGY.

See last part of the Course of Study pages. 20-21

SENIOR YEAR.

OLD TESTAMENT DEPARTMENT

1. The Poetical and Wisdom Literature. This course will involve exegetical study of selected portions from the Psalter and other books besides the study of the introduction and teaching of each book. The purpose of the course is not only to know each book apart from the whole but to know the contributions made to the theology of the Hebrews by these philosophic writers whose works are an accepted part of the Hebrew Canon.

First Semester, Three hours a week.

2. Old Testament Theology. The purpose of this course is to set forth the progressive revelation of God in Israel as portrayed in the Old Testament. Special attention will be given to demonstrate the usefulness of the Old Testament in our generation and its applicability to present conditions in individual society and the nation.

Second Semester, Three hours a week.

ELECTIVE

3. Hebrew Exegesis. Select portions from the later Prophets.

Three hours a week.

THE NEW TESTAMENT

1. The Johannine Writings and Theology. The course will be a study of the Johannine Teaching and Theology as found in the Gospel, the Epistles, and the Apocalypse.

First Semester, Three hours a week.

2. The Epistle to the Hebrews, or an alternative. Introduction, criticism, and exegesis.

Second Semester, Three hours a week.

ELECTIVES

3. Greek Exegesis. Selected Epistles.

Three hours a week.

DEPARTMENT OF CHURCH HISTORY AND
RELIGIONS

1. Modern Period. The History of the Church is brought down as nearly as possible to the present time, including the History of Missions.

Two hours a week.

2. Comparative Religions. The aim of this course is to give the student a grasp of the fundamentals of each of the prominent religions of the world. The method followed is to study each religion separately and impartially in order to be able to understand each, and later compare them fairly with one another. The class is expected to do collateral reading.

Two hours per week.

DEPARTMENT OF SYSTEMATIC THEOLOGY

1. The Church and Last Things. The work of the third year covers the Death and Resurrection, Christ's Second Advent and the Kingdom; also the General Judgment, Rewards and Punishment, and The Means of Grace.

Three hours a week.

DEPARTMENT OF PRACTICAL THEOLOGY

1. Pastoral Theology. Based upon Dr. Hayes' book, Szu Mu Liang Kuei, which is based upon Murphy's Pastoral Theology. The pastor in his closet, in his study, in the pulpit, in pastoral work, in the various activities of the church, in the Sabbath Schools and Young People's Societies, in the benevolent work of the church, in the government of the local church and in the higher church councils, in relation to other denominations and to the unevangelized are topics treated.

First Semester, Two hours a week.

2. The Social Gospel. A study of the pastor in relation to social problems, reforms and social service, based on the teachings of the Bible.

Second Semester, Two hours a week.

3. Church Polity. Lectures by representatives of the several churches on the main types of polity.

One hour a week.

4. Music.

One hour a week.

5. Practice in Pteaching.

One hour a week.

DEPARTMENT OF CHRISTIAN ETHICS AND SOCIOLOGY

1. Modern Social Movements from the Standpoint of their ethical and Religious Values. This will include a study of present social movements in China and the West, of the modern periodicals in China and of the radical social theory therein reproduced. A course especially planned for those who will work with the student and the literary class. Prerequisite: Certain college courses in Philosophy and Sociology.

First Semester, Two hours a week.

2. The Church and the Community.

One hour a week.

3. Problems of the City and the Christian Program. Study of problems of poverty, disease, illiteracy, crime, vice, recreation in a Chinese city. Visits to institutions and investigation of certain social groups. Study of the institutional Church, settlement work and other forms of social work in Western Lands. The working out of a practical program of community service for a city Church.

Second Semester, Two hours a week.

4. The Development of Ethical Ideals. A study of typical periods and movements, Western and Chinese, tracing the process by which conduct is crystallized into ethical standards and systems, with special reference to the contributions of Confucianism and of Christianity. For Middlers and Seniors.

First half year, Two hours a week.
(not given 1920-21)

5. Christian Ethical Interpretations. The subject matter of this course deals with the application of Christianity to life. It seeks the interpretation and the solution of social problems in accordance with the teaching of Christianity. The course covers the relation of Christian ethics to other branches of thought, the statement of the Christian ideal, the realization of moral ends and the laws of progress, the spheres of Christian activity, the problems of human relationships, and the nature and development of Christian motive power.

Second Semester, Two hours a week.

DEPARTMENT OF RELIGIOUS EDUCATION
AND PSYCHOLOGY.

1. Principles of Religious Education. An introductory course. It presents the aims, and the methods of religious education. A rapid survey of some of the fundamentals of the general educational science, and discuss the application of these to religious education.

Two hours a week.

Required of Juniors, 1920-21.

Required of Seniors, 1920-21.

Elective for the Middlers, 1920-21.

The course is given in Chinese, 1920.

2. Sunday School Organization and Management. History and evolution of the Sunday School. Efficiency in the Sunday School. Problems of Gradation, Departmental organisation, Promotion and Graduation, Records and Reports, Supervision of teachers and officers. Lessons Systems. Teacher training. Reorganisation of Sunday School into Church School.

Two hours a week.

Prerequisite: A course in the Principles of Religious Education.

3. The Moral and Religious Education of Children and Youth. An introductory course dealing with the problems of religious life of children and adolescents. The results of the modern Psychology of Childhood and of Adolescence will be examined and their bearings on religious education discussed.

Two hours a week.

Required of Juniors and Seniors, 1920-21.

The course will be given in Chinese.

4. Psychology for Christian Ministers. It is a course specially designed for Christian ministers. It aims to give Christian ministers a rapid survey of the various fields of modern psychology, and their significance with reference to Christian work. The results of psychology which have special bearings upon their work are discussed from the practical point of view.

Two hours a week.

Electives for the Middlers and Seniors, 1920-21.

The course will be given in Chinese.

5. Selected Topics in the Psychology of the Christian Life. It is a course on the problems of religious life. The topics discussed will vary from year to year. Typical of them are: Psychology of conversion, Psychological phenomena of revivals. Religious difficulties of the Adolescents. Religious Dynamics. Psychological aspects of Temperance. Divine healing. Mysticism, Psychology of worship.

Two hours a week.

A sequence to Course 4.

6. Theological Translation and Reading Seminar. The aims of this Seminar are:

- (1) To facilitate the reading of theological literature in English. To cultivate the taste and the habit of reading English theological books and periodicals.
- (2) To discuss the problems involved in the translation of English theological works into Chinese, and give the students practice in translation work.
- (3) To acquaint the students with the important theological works in English, and to encourage independent study.

Two hours a week.

Required of Middlers, 1920-21.

ROOMS AND EXPENSES

Rooms are furnished for two students in a room.

The expenses required of each student are as follows:

	1st Sem.	2nd Sem.
1. Tuition	\$ 5.00	\$ 5.00
2. Room Rent	5.00	5.00
3. Board	20.00	20.00
4. Incidentals (Janitor, Athletics and Library fees, etc) ...	5.00	5.00
Total per annum...	70.00	

6. Books a.—Chinese text books must be purchased by the students.

b.—English text books when required in the course are loaned from the library.

c.—Reference books in English and Chinese may be borrowed from the library.

All expenses must be met at the beginning of the semester either by the student himself or by the Mission from which he comes.

SCHOLARSHIPS

Scholarships are offered by the co-operating Missions. It is hoped that in the future there may be some open scholarships to be awarded for proficiency in studies and general ability.

SELF HELP AND AID TO STUDENTS

Peking offers very many opportunities for self help to the students in the School of Theology. The churches in the city are aggressive and have many places for student pastors. This requires the student to give his free days to work in connection with the church to which he is appointed without interfering with his class-room work. Some of our students have work at points on the railroad outside of the city.

GUEST PRIVILEGES

By vote of the Faculty properly accredited Christian workers or others may be admitted to any of the courses without fees. Arrangements to enter should be made by application to the Dean and the Professor in charge of the Department. Such persons are not assigned to rooms nor can such work be counted towards a degree unless particular arrangements have been made with Dean and faculty.

RELIGIOUS EXERCISES

Daily chapel exercises are held conducted by members of the faculty and students.

Special meetings in connection with the school, the several churches in the city, and the City Y. M. C. A. furnish constant opportunity for religious work and spiritual development.

GUEST PRIVILEGES

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FOR BULLETIN NO. 3

ADDENDA

- Page 51. Courses 7 and 8. will be given this year by Prof. Lew.
Page 65. After G. D. Wilder add "Professor of Homiletics and Pastoral Theology."

ERRATA

- Page 73. } "See last part of the Course of study pages 20-21"
Page 78. } Should be "pages 82-83."
Page 82. "The Moral and Religious Education of children and youth" Should be "The Moral and Religious Life of children and youth."

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FOR BULLETIN NO. 3

ADDENDA

Page 51, Column 2 and 3, with the word "the" in line 1.

Page 61, Line 1, "The Moral and Religious Education of Children"

ERRATA

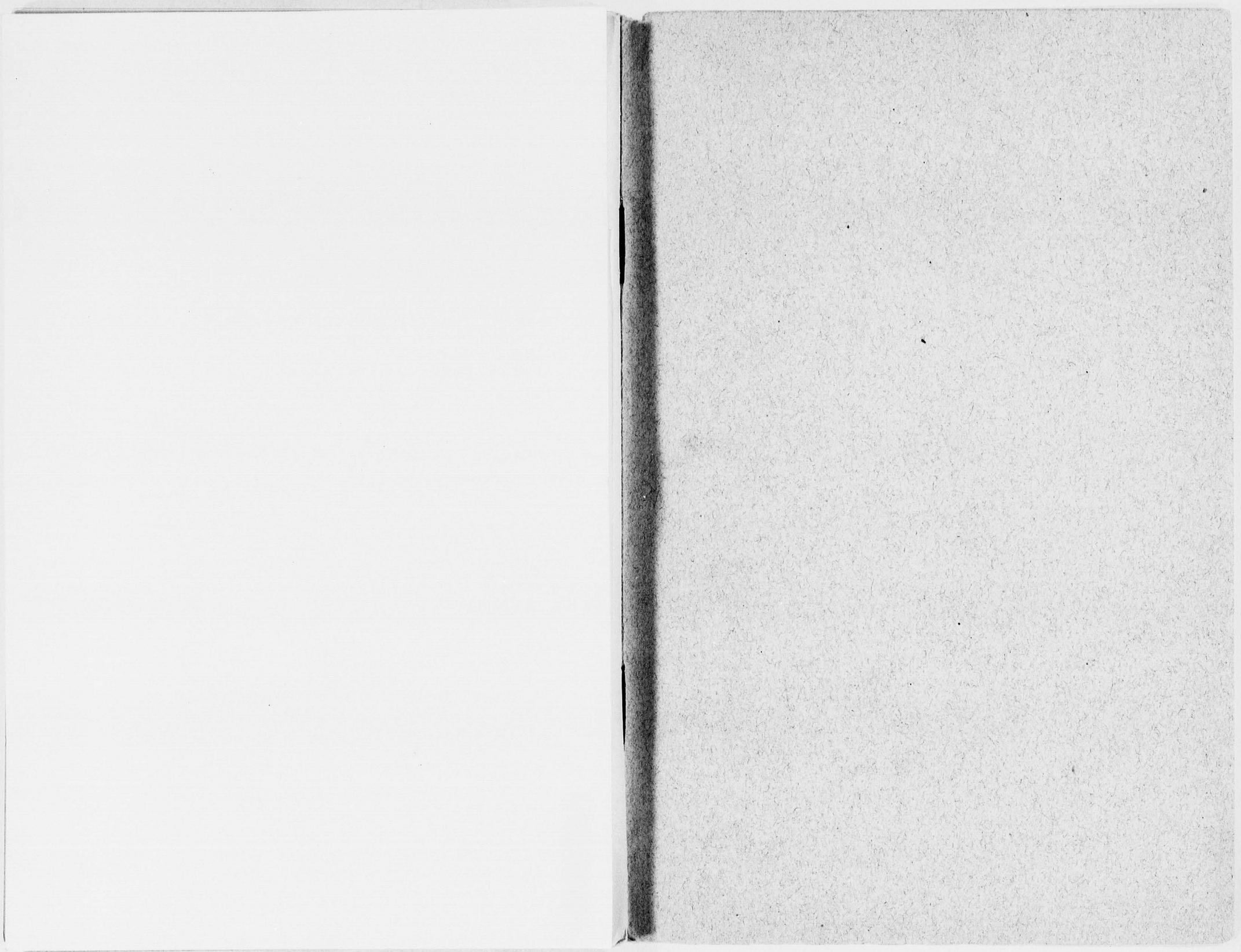
Page 31, "The Moral and Religious Education of Children"

Page 31, "The Moral and Religious Education of Children"

Page 31, "The Moral and Religious Education of Children"

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Will you please return these when
you have finished with them to
The Rev. G. T. Scott,
156 Fifth Avenue
New York City

CHINA UNION UNIVERSITY
CENTRAL OFFICE

Office Copy

Peking University

(Yenching Ta Hsueh)

學大京燕

Bulletin

No. 21

Announcement of Courses

1923-1924



Address Communications For

SCHOOL OF THEOLOGY

MEN'S COLLEGE

WOMEN'S COLLEGE

TO

TO

TO

Dean T. T. Lew

Acting Dean W. W. Davis

Dean Mrs. M. S. Frame

School of Theology

5 K'uei Chia Ch'ang

T'ung Fu, Teng Shih K'ou

Peking University

PEKING

PEKING

1960-61
(Yenching Ta Hsueh) Bulletin
Announcement of Courses

0 102

UNIVERSITY CALENDAR

1923-1924

Last Day for Returning Application Blanks	... .. August 29, 1923
Entrance Examinations	... .. August 31, September 1, 3 & 4, 1923
Dormitories Open to Receive Students	... .. September 10, 1923
First Semester Opens	... .. September 13, 1923
Registration	... .. September 13, 14, 15 & 17, 1923
Class Work Begins	... .. September 18, 1923
Mid-Autumn Festival, a holiday	... .. September 25, 1923
Last Day for Changing Courses	... .. September 29, 1923
Confucius' Birthday, a holiday	... .. October 7, 1923
National Holiday, a holiday	... .. October 10, 1923
Christmas Recess	... .. { 12:30 p.m. December 22, to 1:30 p.m. December 26, 1923
New Years Day, a holiday	... .. January 1, 1924
First Semester Examinations	... .. January 26, 28, 29, 30 & 31, 1924
First Semester Closes	... .. 6. p.m. January 31, 1924
Second Semester Begins	... .. February 21, 1924
Registration	... .. February 21, 22 & 23, 1924
Class Work Begins	... .. February 25, 1924
Last Day for Changing Courses	... .. March 3, 1924
Spring Recess	... .. { 6 p.m. April 2 to 8 a.m. April 8, 1924
Examinations to Remove Conditions	... .. April 9 & 10, 1924
Good Friday	... .. April 18, 1924
Senior Theses Due	... .. May 16, 1924
Entrance Examinations	... .. May 30, 31 & June 2, 1924
Fifth of the Fifth Month, a holiday	... .. June 6, 1924
Semester Examinations	... .. June 11 to 21, 1924
Class Day	... .. June 21, 1924
Baccalaureate Sunday	... .. June 22, 1924
Commencement	... .. June 23, 1924
Second Semester Closes	... .. 8 a.m. June 24, 1924

OFFICERS OF ADMINISTRATION

H. H. LOWRY...	... .. President Emeritus
J. L. STUART ...	... .. President
H. W. LUCE ...	... .. Vice-President
O. L. KRAUSE ...	... .. Treasurer
T. T. LEW ...	... .. Dean of School of Theology
MRS. M. S. FRAME ...	... .. Dean of Women's College of Arts and Sciences
W. W. DAVIS ...	... .. Acting Dean of Men's College of Arts and Sciences
T. H. CH'EN ...	... .. Associate Dean of Men's College of Arts and Sciences

OTHER OFFICERS

H. V. HARRIS ...	... .. Assistant Treasurer
T. M. PAI ...	... .. Medical Officer
T. T. HSU ...	... .. Librarian
H. H. CH'UAN ...	... .. Bursar
HILDA L. HAGUE...	... .. Secretary to the President

LOCATION

The College of Arts and Sciences for Men and the School of Theology are occupying temporary quarters at K'uei Chia Ch'ang and Kou Yen T'ou in the southeast corner of the Northern city, half a mile east of the gate called Ch'ung Wen Men or Ha Ta Men.

The College of Arts and Sciences for Women is located at the T'ung Fu, off Teng Shih K'ou Street.

FUTURE SITE

The University has been fortunate in securing for its future site over one hundred acres of land outside the northwest gate of the city, near the scenic Western Hills. The site was formerly an imperial estate, and is located on a fine automobile road, which leads to Tsing Hua College, a mile and a half further out, and to the Summer Palace.

The advantages of moving to the new site will be very great, in improved living conditions for the student body, in the enjoyment of the natural beauty of the spot, and in the additional freedom and seclusion of University life which will be possible there. The neighboring town of Haitien furnishes ideal opportunities for training in religious work and all forms of community service, as well as ample material for model schools.

During the summer of 1922 work on the construction of four large buildings was begun on the new site. The work of construction is being pushed forward and it is hoped that the new plant will be ready for use in September 1924.

ADMISSION TO THE UNIVERSITY

All candidates for admission are required to present formal applications, on blank forms which may be obtained from the deans. Each candidate's application should be accompanied by a certified statement of previous scholastic work, evidence of good moral character, and a photograph of the applicant.

Entrance examinations are required of all applicants except those presenting certificates of graduation and recommendation from schools already accredited by the University. Tests in "General intelligence" will also be required of all candidates for admission, whether coming from accredited schools, or entering by examination.

All applicants for admission must also pass a medical examination. Those coming from accredited schools in or near Peking, and those entering by examinations held at Peking, must be examined by the University physician, or by some other physician approved by the University authorities. A fee of \$2.00 for this service will be charged by the University physician. To accommodate applicants coming from distant accredited schools, or entering by examinations held at distant places, the University authorities will designate physicians who may be called upon to conduct physical examinations, before the applicants come to Peking.

Entrance examinations will be held in June and in September. Those who wish to sit for these examinations must send in their applications before certain prescribed dates. These dates, and the days when the examinations will be held, are indicated in the University calendar.

Provided at least ten candidates from one locality send in written requests, the University authorities will consider the possibility of arranging for entrance examinations at places other than Peking. But no arrangement will be made for such examinations to be held later than the regular September examinations.

In the entrance examinations a failure in the Chinese language, or in English will debar the candidate from admission. However, in the case of the Chinese language the Faculty reserves the right to relax the rule in favor of Chinese students long resident abroad, or of foreign students, who have not had facilities for the study of Chinese. Failure in one subject, other than Chinese or English, does not necessarily debar the candidate from admission, and each case will be considered on its merits. When conditions are allowed these must be removed by examination not later than one year from the date of entrance.

ADMISSION TO THE SUB-FRESHMAN AND FRESHMAN CLASSES.

Note 1. The word "unit" as used in the following regulations refers to a subject of study pursued in a Middle School for one year, with not less than four class periods per week, each period being not less than forty minutes in length. The unit as thus defined is approximately 1/5 of the work a student does each year, and accordingly a six-year middle school course may be considered as comprising 30 units.

Note 2. "Prescribed units" are the units of study which must be offered for entrance to the University. "Recommended units" are the units of study, 30 in number, which the University *recommends* as affording the best preparation for a university course in arts and sciences. Under the heading "accepted units" is indicated the maximum number of units in each subject which the student may offer, in case his 30 units do not correspond to the list recommended.

Admission to the Sub-freshman Year. Regulations for admission to the work of this year (maintained by the University temporarily during the transition to the new school system) are based on the work of a four-year middle school course, comprising approximately 20 units, as defined above.

The number of units prescribed and accepted for admission to the sub-freshman year, are as follows:

Subjects.	Prescribed units	Accepted units
Chinese	4	6
English	4	6
Mathematics: Algebra, Geometry, or "Combined Mathematics"	2	4
Natural Sciences: "General Science"	—	1
Physics	1	2
Other sciences	—	2
History: Chinese History	1	2
Western History	1	3
Social Sciences	—	1
Ethics or Religion	1	2
Vocational subjects	—	3
Total prescribed	14	

The candidate must offer for admission at least 20 units, which must include the 14 prescribed, and 6 others which conform to the limits in the column entitled "accepted units". All candidates, except those coming from accredited schools, must be prepared to pass examinations in Chinese, English, Chinese and General History, one subject in mathematics, and one subject in the Physical Sciences.

Admission to the Freshman Year. Regulations for admission to this year are based on the work of a six-year middle school course, in accordance with the proposed new school system, comprising 30 units of study as defined above.

The following table gives the number of units prescribed, recommended, and accepted, for admission to this year:

Subjects.	Prescribed units	Recommended units	Accepted units
Chinese	6	8	10
English	6	8	10
A second Foreign Language	—	—	2
Mathematics: Arithmetic,	—	1	2
Algebra, Geometry, Trigonometry, or "Combined Mathematics"	2	2	5
Natural Sciences: "General Science"	—	1	2
Geography	1	2	2
Physics... ..	1	1	2
Other Sciences,... ..	—	1	2
History: Chinese History	2	2	4
Western History	2	2	3
Social Sciences: Economics, Sociology or Education	—	1	2
Ethics or Religion	1	1	2
Vocational Subjects	—	—	3
Totals	21	30	

The candidate for admission to the Freshman year must offer at least 30 units of work, which must include the 21 specified above, and 9 others which conform to the limits in the column entitled "Accepted units".

All candidates, except those coming from accredited schools, must be prepared for examinations in Chinese, English, Chinese and General History and one subject in each of the groups, Mathematics, and Natural Sciences. And all of these subject must be selected from those studied during the upper three years of the six-year course.

Note. In case worthy and capable students who have specialized on vocational subjects more extensively than is indicated above, apply for admission, their cases will be considered on their merits.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced standing must present letters of honorable dismissal from institutions already attended, and certificates of the work done therein. In general such candidates will be subject to examination on all subjects for which credit is requested. By special arrangements students from Fukien Christian University will receive credit for their work without examinations.

ADMISSION AS SPECIAL STUDENTS.

Candidates for admission as special students, pursuing courses which do not lead to a degree, if not coming from accredited schools, will be required to pass the regular entrance examinations, and to offer satisfactory reasons for the selection of special courses. On account of the crowded conditions of classrooms and dormitories, preference will be given to regular students. A tuition fee of \$2.50 per semester hour in each course will be charged special students, and they will not be permitted to reside in dormitories, unless taking 15 or more hours of work per week.

ACCREDITED SCHOOLS.

The Men's College recognizes the following schools as accredited:

- Peking Academy, Peking.
- Truth Hall, Peking.
- Ts'ui Wen Middle School, Peking.
- Ch'ung Te School, Peking.
- Jefferson Academy, Tunghsien, Chihli.
- Anglo-Chinese College, Tientsin.
- Manchuria Christian College, Mukden.
- Oberlin-Shansi Memorial Academy, Taikuhsien, Shansi.
- Porter Academy, Tehsien, Shantung.
- Point Breeze Academy, Weihsien, Shantung.
- Westminster College, Chuan Chow, S. Fukien.

The Women's College has no accredited schools.

Graduation from an accredited school is not sufficient in itself to gain the privilege of entrance to the University without examination. In addition the candidate for admission must bring a formal statement from the principal or faculty of the school recommending him as a student capable of undertaking a university course.

Auditors

In exceptional cases Auditors may be admitted to the University by vote of the Faculty Executive Committee, provided that they have had at least three years of teaching or some other professional work and provided they are recommended by some responsible authorities of organizations that are recognized by the University.

Y.W.C.A. Affiliated Training Course

Candidates for this Course must be formally presented to the University by the Y.W.C.A., and must be graduates of Middle Schools or offer equivalents in study or experience satisfactory to the Entrance Committee.

All such candidates shall be subject to a medical examination, a mental test, and an examination in General Information; futhermore they will be required to sit for examinations in Chinese, History and Geography, or satisfy the Entrance Committee by means of recommendations and assurances from the Y.W.C.A. authorities that they are prepared to undertake the work.

Such affiliated students shall not be received for less than one year.

DEGREES

Students who complete satisfactorily the undergraduate courses in the University may receive the degree of Bachelor of Arts, or the degree of Bachelor of Science.

A student whose courses have been so selected that he has completed not less than sixty units (of the total of one hundred and forty required for graduation), including those in his major subject, in the departments included in Group II, or in the departments of Leather Manufacture and Agriculture, will receive the degree of Bachelor of Science. All other students who have completed the required course satisfactorily will receive the degree of Bachelor or Arts.

**COLLEGE OF ARTS AND SCIENCES
OUTLINE OF THE COURSE OF STUDY**

The University has changed its course to conform to the new School System, the so-called "6-6-4 plan", now being adopted by the schools of China. The Sub-Freshman year (the first year of the "Junior College", Old System) now becomes the last year of the six-year Middle School and will be maintained temporarily in order to continue connection with four-year middle schools during the transitional period.

SUB-FRESHMAN YEAR

Required Studies:	Hours per week
Ethics or Religion,	2
Chinese,	6
English,	6
Physics (if not taken in the Middle School), ...	4
Modern European History,	2
	Total 20 hours.

If a satisfactory course in Physics was taken in the Middle School, the student may choose an elective in History, Mathematics, Science or Modern Languages.

FRESHMAN YEAR

Required Studies:	Hours per week
Religion,	2
Chinese,	4
English,	4
History, "Background of Modern Civilization"	4
Introductory Psychology, "Human Behavior"	2
	16
Elective Studies	4
	Total 20 hours.

Electives may be chosen from the Junior College courses in any of the regular departments. (see regulations below)

SOPHOMORE YEAR

Required Studies:	Hours per week
Chinese,	4
English,	4
	8
Elective Studies (chosen as in Freshman year)	10
	Total 18 hours.

JUNIOR YEAR

Elective Studies (to be chosen from Senior College Courses) Total 16 hours.

SENIOR YEAR

Elective Studies (chosen as in Junior year) Total 16 hours.

**SPECIAL COURSES
THE PRE-ENGINEERING COURSE
SUB-FRESHMAN YEAR**

	Lectures	Practicum	Credits
English 1-2	6		6-6
Chinese	2		2-2
Chemistry 3-4	2	6	4-4
Physics 5-6	3	3	4-4
Mathematics	4		4-4
Mechanical Drawing 1-2		4	2-2
Inspection Trips		3	1-1

FRESHMAN YEAR

	Lectures	Practicum	Credits
English 7-8	4		4-4
Chemistry 5-8a	2	6	4-4
Religion 1-2 J... ..	2		2-2
Mathematics 3-4	2		2-2
Shop Work 1-2		8	4-4
Mechanical Drawing 3-4		4	2-2
Inspection Trips		3	1-1

PRE-ENGINEERING COURSES

- S. M. DEAN Honorary Lecturer
- Engineering 1-2. Mechanical Drawing
Course in design of elementary machine details.
Four drafting room hours per week. Credit 2 hours.
- Engineering 3-4. Shop Work. Course in practical experience in machine shop. Clipping, Filing, Bench Work, Drill Press and Lathe. Two afternoons of four hours each per week. Credit 2 hours.

DEPARTMENT OF ENGLISH

T. E. BREECE... Associate Professor and Head.
GRACE M. BOYNTON ... Associate Professor.
LEWIS CHASE ... Lecturer.
MISS MILDRED MILES ... Instructor.
MRS. CYNTHIA ZWEMER ... Instructor.

English 1-2 J (Required) One long novel is read. As the basis for review of sentence structure and grammar, as well as for written work, Clippinger's "Written and Spoken English, Part I," is used. Required work in literary societies, organized and managed by the students. ... Credit 6 hours.

English 3-4 J If possible, an elective course will be offered for sub-freshman ... Credit 2 hours.

FRESHMEN

English 7-8 (Required) In general, short stories and other short selections are read. Oral and written work based on Clippinger Book II. Literary society for each section. ... Credit 4 hours.

SOPHOMORE

English 9-10 (Required) Special attention is given to the development of the paragraph. Weekly short themes with one long one each semester. In addition many short prose selections are studied during the year. Literary society. ... Credit 4 hours.

ELECTIVES

English 11-12 Public speaking. Open to Sophomores, Juniors and Seniors. ... Credit 2 hours.

English 13-14 Western Literature, Book I, Literature of Greece and Rome. Open to Juniors and Seniors. ... Credit 4 hours.

English 15-16 English lecture course. Given at the Women's College. Open to Sophomores, Juniors and Seniors. ... Credit 1 hour.

English 17b-18b Modern Poetry and Drama. This course alternates with 17a-18a, and differs from the latter only in the subject matter studied. Open to Juniors and Seniors, and selected Sophomores ... Credit 4 hours.

English 19 Parliamentary Law. A study of parliamentary practice as used in the West. Students who wish to learn how to preside at any kind of meeting should take this course. Open to Sophomores, Juniors and Seniors. ... Credit 1 hour.

English 21-22 Argumentation and Debating. A careful study of the technique of these subjects. Written and oral practice. To this class only the better students in English will be admitted. ... Credit 2 hours.

*English 23-24 History of English Literature. Required of all students majoring in English. Open to Juniors and Seniors. ... Credit 2 hours.

English 25-26 Western Literature. Book II, The Bible and the Middle Ages. Open to Juniors and Seniors. ... Credit 4 hours.

English 27-28 Shakespeare. A careful study of a few of Shakespeare's plays together with the reading of several others. ... Credit 4 hours.

*English 17a-18a Modern Poetry and Drama. Open to Juniors and Seniors, and selected Sophomores. ... Credit 4 hours. (*Not offered 1923-24)

DEPARTMENT OF EUROPEAN LANGUAGES

L. E. WOLFERZ, ... Associate Professor and Head (absent on furlough)
... Instructor.
... Instructor.

A. GERMAN.

German 1-2 Elementary German. ... Credit 4 hours.
German 3-4 Intermediate German. ... Credit 4 hours.
German 5-6 Goethe, Schiller and Lessing. ... Credit 4 hours.
German 7-8 Nineteenth Century Drama. ... Credit 4 hours.
German 9 Composition ... Credit 1 hour.
German 10 Conversation ... Credit 1 hour.

B. FRENCH.

French 1-2 Elementary French... Credit 4 hours.
French 3-4 Intermediate French ... Credit 4 hours.
French 5-6 Classical Drama, ... Credit 4 hours.
French 7-8 Modern Prose and Drama. ... Credit 4 hours.
French 9 Composition ... Credit 1 hour.
French 10 Conversation ... Credit 1 hour.

Note 1. Juniors and Seniors taking courses 1, 2, 3 & 4 in either French or German will receive reduced credit.

Note 2. Students electing Modern Languages must take at least two years in the language they elect.

DEPARTMENT OF GREEK

J. L. STUART Professor and Head.
 Greek 1-2. Elementary Greek Credit 4 hours.
 Greek 3-4. New Testament Greek Credit 4 hours.
 Greek 5-6. New Testament Greek Credit 4 hours.

Group II

DEPARTMENT OF BIOLOGY

ALICE BORING Visiting Professor and Acting Head
 T. Y. CH'EN Instructor.
 Biology 1-2. General Biology Credit 4 hours.
 Biology 3-4. Zoology Credit 4 hours.
 Biology 5-6. Comparative Anatomy and Human Physiology Credit 4 hours.
 Biology 8. Botany Credit 4 hours.

DEPARTMENT OF CHEMISTRY

S. D. WILSON... .. (Assistant Professor of Chemistry in P.U.M.C.; absent on leave)
 J. M. GIBB Associate Professor (In Charge of the Construction Bureau)
 F. O. WILSON... .. Assistant Professor and Acting Head.
 MIRIAM BOYD... .. Instructor
 C. P. TS'AO Instructor.
 T. C. WANG Instructor.

Students who have studied Chemistry in the middle school should submit their laboratory manual and note books to the head of the department. A course in middle school Chemistry cannot be substituted for Course 3-4 in the college.

Chemistry 3-4. J. INORGANIC CHEMISTRY

A course in general Chemistry covering the non-metals and the metals. This is designed to acquaint the student with the fundamental laws and theories of the science of Chemistry. Two lectures and six hours laboratory work. Credit 4 hours.

Text Book: McPherson and Henderson, "A Course in General Chemistry".

Prerequisites: Physics 3-4 or equivalent.

Chemistry 5-6. QUALITATIVE ANALYSIS

Principles and methods of qualitative analysis. Two hours of lectures and six hours of laboratory work... .. Credit 4 hours.

Text Book: Laboratory Manual, Noyes'; "Qualitative Analysis". Lectures based on Vol. I. Stieglitz, "Qualitative Analysis".

Prerequisites: Courses 3-4.

Chemistry 7. QUANTITATIVE ANALYSIS

Theory and practice of gravimetric analysis. One hour lecture and eight hours laboratory. Credit 4 hours.

Text Book: Mahin's "Quantitative Analysis".

Prerequisites: Courses 3-4 & 5-6.

Chemistry 8. QUANTITATIVE ANALYSIS

A continuation of course 7. In this course the chief emphasis is on the preparation and use of volumetric solutions. One hour lecture and eight hours laboratory. Credit 4 hours.

Text Book: Same as course 7.

Prerequisites: Courses 3-4 5-6 and 7.

Chemistry 8a. QUANTITATIVE ANALYSIS

A special course in quantitative methods for students who are taking work in agriculture and leather. The preparation and use of volumetric solutions is emphasized. One hour lecture and eight hours laboratory. Credit 4 hours.

Prerequisite: Course 3-4 and 5.

Chemistry 9. ORGANIC CHEMISTRY

A general study of organic compounds. Two hours lecture and six hours laboratory. Credit 4 hours.

Prerequisite: Courses 3-4.

Chemistry 10. ORGANIC CHEMISTRY

A continuation of course 9. Two hours lecture and six hours laboratory. Credit 4 hours.

Prerequisites: Course 3-4, and 9.

Chemistry 10a. ORGANIC CHEMISTRY

A special course in organic Chemistry for students who are taking work in the leather department. Two hours lecture and six hours laboratory. Credit 4 hours.

Prerequisites: Courses 3-4, 5, 8a, and 9.

Chemistry 10b. AGRICULTURAL CHEMISTRY

A special course in organic Chemistry for students, taking work in agriculture. Two hours lecture and six hours laboratory. Credit 4 hours.

Prerequisites: Courses 3-4, 5, 8a, and 9.

Chemistry 10c.

FOOD CHEMISTRY

A special course for students in the department of domestic sciences. Two hours lecture and six hours laboratory. ... Credit 4 hours.

Prerequisites: Courses 3-4, 5 8a, and 9.

Chemistry 11-12.

INDUSTRIAL CHEMISTRY.

It is aimed to give a broad view of Chemistry in industrial life, particularly with reference to the machine and building trades. Lectures and recitations, three hours. ... Credit 3 hours.

Text Book: Leighou's: "Chemistry of Materials".

Prerequisites: Courses 3-4.

Chemistry 13-14.

ADVANCED LEATHER CHEMISTRY.

Special methods of Technical analysis of materials and products connected with the manufacture of leather. Two hours lecture and six hours laboratory. ... Credit 4 hours.

Prerequisites: Courses 3-4, 5, 8a, 9 and 10a.

DEPARTMENT OF GEOGRAPHY AND GEOLOGY.

W. W. DAVIS... Associate Professor and Head.
G. B. BARBOUR ... Assistant Professor.

A. GEOGRAPHY.

Geography 1-2 See Geology 1-2.

Geography 3 Industrial and Commercial Geography. The geographic factors which underlie the Industry and Commerce of the World. Three lectures, one laboratory period per week; Open to Sophomores and students of higher rank. Geology 1-2 forms a desirable prerequisite for this and all other courses in Geography. ... Credit 4 hours. MR. DAVIS.

Geography 4 Trade Routes and Seaports. The geographic factors which have determined the great Trade Routes, past and present and those which underlie the importance of the World's chief ports. Lectures 4 times a week. Open to Sophomores and those of higher rank. ... Credit 4 hours. MR. DAVIS.

Geography 5 China. The natural regions of China: the geologic and geographic factors which have made China. Open to Sophomores and those of higher rank. ... Credit 4 hours. MR. DAVIS

Geography 6. Asia. Outline as in Geography 5. ... Credit 4 hours. MR. DAVIS

*Geography 7. Europe. Outline as in Geography 5. ... Credit 4 hours. MR. DAVIS

*Geography 8. North and South America. Outline as in Geography 5. ... Credit 4 hours. MR. DAVIS

Geography 9. The Geographic Factor in History. A study of a few of the leading geographic factors that have helped to control history; the desert, the sea, the plain, the forest, the steppe, the ocean, rivers, and coal. ... Credit 4 hours. MR. DAVIS

Gogeraphy 10. Climate. ... Credit 4 hours. MR. DAVIS

B. GEOLOGY.

Geology 1-2. Physiography. An introduction to the Earth Sciences. The Work of the Atmosphere, Ground Water, Running Water, Snow and Ice, Lakes and Shore Lines, Vulcanism, Crustal Movements, Origin of Physiographic Features, Earth Relations, The Atmosphere, Climate, The Ocean. Open to Freshmen and Sophomores. A necessary prerequisite for all further work in Geology and a desirable one for all work in Geography. Three lectures, one laboratory period per week.... Credit 4 hours. MR. BARBOUR and or MR. DAVIS

Geology 3. Economic Geology. A discussion of the minerals of economic importance, with special reference to those of China. Prerequisite Geology 1-2. ... Credit 4 hours. MR. BARBOUR

Geology 4. Mineralogy., both descriptive and determinative. Two lectures and two laboratory periods a week. Prerequisite Geology 1-2. ... Credit 4 hours. MR. BARBOUR

Geology 5-6. Field and Laboratory Course. Field trips in the vicinity of Peking; training in stratigraphic, surficial, and other field work; together with mapping and sketching. Prerequisite Geology 1-2. ... Credit 2 hours. MR. BARBOUR

Geology 7-8. Historical Geology. Detailed work in Historical Geology, with special reference to that of China. Prerequisite Geology 1-2. ... Credit 4 hours. MR. BARBOUR

*Not given in 1923-4.

Geology 9. Historical Geology. A brief outline of geologic history for those who desire to study Geology from the cultural point of view. ... Credit 4 hours. MR. BARBOUR

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

T. H. CH'EN ... Professor and Head.
EMMA L. KONANTZ ... Associate Professor.
ETHEL HANCOCK ... Lecturer.

Mathematics 1-2. College Algebra... Credit 4 hours. MISS KONANTZ.

Mathematics 1a-2a. Elementary Mathematical Analysis. A practical course in algebra, trigonometry and analytic geometry adapted to the needs of students in engineering. ... Credit 4 hours. Women's College, MISS HANCOCK. Men's College, MISS KONANTZ.

Mathematics 3-4. Plane and Spherical Trigonometry. ... Credit 4 hours. MR. CH'EN.

Mathematics 3a-4a. Elements of Analysis. Elimination, including the use of determinants, algebraic polynomial and algebraic functions in general, transcendental functions and parametric representations of curves, polar coordinates and curvature. ... Credit 4 hours. MR. CH'EN.

Mathematics 5-6. Analytic Geometry. ... Credit 4 hours. MISS KONANTZ.

Mathematics 5a-6a. Elements of Analysis. Infinitesimals; integration of functions of a single variable; applications of geometry to mechanics; multiple integrals and applications to multiple integrals; infinite series, and complex numbers, etc. ... Credit 4 hours. MR. CH'EN.

Mathematics 7-8. Differential and Integral Calculus. ... Credit 4 hours. MR. CH'EN.

Mathematics 9-10. Elementary Differential Equations. ... Credit 2 hours. MR. CH'EN.

Mathematics 11-12. Advanced Calculus, General review of fundamental theory; Taylor's formula and allied topics; complex numbers and vectors; differential equations; integration; variations and theory of functions. ... Credit 4 hours. MR. CH'EN.

Mathematics 13-14. History of Mathematics... Credit 3 hours. MISS KONANTZ and MR. CH'EN.

Astronomy 1-2. General Astronomy... Credit 4 hours. MR. CH'EN.

DEPARTMENT OF PHYSICS

C. H. CORBETT, ... Associate Professor and Acting Head.
Y. M. HSIEH, ... Instructor (absent on leave)
B. R. STEPHENSON, ... Honorary Instructor (Instructor in Physics, P.U.M.C.)

(J) Physics 3-4. PRINCIPLES OF PHYSICS AND THEIR MODERN APPLICATIONS

This course is required of sub-freshmen. It is specially prepared for Chinese students, and aims to make them intelligent about the general principles of physics and the transformations they have wrought in the modern world. It is open to Junior College students who have not taken their sub-freshman year in this college. ... Credit 4 hours. Two lectures, one recitation, and one laboratory period per week.

Physics 5. MECHANICS, LIQUIDS AND GASES, PROPERTIES OF MATTER

This course is given in connection with the Pre-medical School of the Peking Union Medical College during the first semester. ... Credit 4 hours. Prerequisites: A preliminary course in Physics e.g. Physics 1-2 or 3-4. Trigonometry. Two lectures, one recitation, and one laboratory period per week.

Physics 6. HEAT, SOUND AND LIGHT

This course is a continuation of course 5 and is given during the second semester... Credit 4 hours. Prerequisite: Course 5. Two lectures, one recitation, and one laboratory period per week.

Physics 7. MAGNETISM AND ELECTRICITY

This course is given in connection with the P.U.M.C. during the first semester. ... Credit 4 hours. Lectures etc. as in 5 & 6. Prerequisites: Courses 5 & 6.

Physics 8. ELECTRICAL MEASUREMENTS

This course will be given in the Premedical School during the second semester. ... Credit 4 hours. One lecture and two laboratory periods a week. Prerequisites: Course 7 Calculus.

Group III

DEPARTMENT OF ECONOMICS

J. B. TAYLER, ... Associate Professor and Head.
B. H. LI, ... Instructor.

- Economics 1-2. General Introductory Course - open to Freshmen, Sophomores and Juniors. Prerequisite to all the more advanced courses. ... Credit 4 hours.
Economics 3-4. Chinese Economics - open to Freshmen, Sophomores and Juniors. ... Credit 3 hours.
Industrial and Commercial Geography - See Geography 3. - This course is recommended as related to descriptive economics - open to Sophomores and Juniors. ... Credit 4 hours.
Economics 5-6. Business Administration and Organization - open to Sophomores and Juniors. ... Credit 3 hours.
Economics 11-12. Advanced Course and Seminar in Economic Theory - open to seniors and graduates. Required of students majoring in this department. ... Credit 2 hours.
*Economics 13-14. Currency and Banking, with special application to reform in China - open to Juniors and Seniors. ... Credit 2 hours.
Economics 15-16. History of Economic Thought - required of all students majoring in this department - open to Juniors and Seniors. ... Credit 3 hours.
Economics 17. Statistics and their application to Social and Economic Study. This is an introductory, non-mathematical course - open to Juniors and Seniors - offered in 1924-25 and alternate years. ... Credit 3 hours.
*Economics 18. Statistics and their application - a continuation of 17, giving more advanced treatment - open to Juniors and Seniors. ... Credit 3 hours.
*Economics 19-20. Public Finance ... Credit 3 hours.
*Economics 21-22. Problems of Modern Industry
21. Industrial Fluctuation, Unemployment, Scientific Management, Industrial Welfare.
22. Cooperation, Cooperative Credit, Consumers Cooperation.
The above may be taken separately - open to Juniors and Seniors. ... Credit 3 hours.

*Economics 24. The Labour Movement and the Democratisation of Industry; open to Juniors and Seniors. ... Credit 3 hours.

The following courses are also being planned for:

*Economics 25-26. The Economic Development of some Leading Nations - open to Juniors and Seniors. ... Credit 3 hours.

*Economics 27-28. Radical Economic Theories: State and Guild Socialism, Syndicalism, Collectivism, Communism, etc - open to Juniors and Seniors. Credit 2 hours.

*These courses will be given as far as possible only in alternate years until the growth of the department makes it desirable to give them annually.

Advanced seminars in connection with some of these courses will be conducted for graduate students as need arises. It is hoped during the coming session to arrange for visits to workshops and factories and to arrange for the study of local industrial problems by graduate students.

DEPARTMENT OF HISTORY

MRS. M. S. FRAME, ... Associate Professor and Acting Head.
Ph. DE VARGAS, ... Associate Professor.
WILLIAM HUNG, ... Assistant Professor.
H. V. HARRIS, ... Instructor.
MARIAN P. PERRIN, ... Instructor.
ELIZABETH KENDALL, ... Lecturer.

- History 1-2. Modern History ... Credit 2 hours.
Required of all Sub-freshmen who have not had a thorough course covering practically all of Western History, ancient and modern.
History 3-4. Background of Modern Civilization ... Credit 4 hours.
A study of the geographic, political and social conditions that have controlled human progress, giving particular attention to the forces at work in determining the course of current events. Required of Freshmen throughout the year.
History 5. History of China ... Credit 4 hours.
A review of China's development with special emphasis on the events of the Ch'ing dynasty.
First Semester Elective.

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History 6	Contemporary History of China	Credit 4 hours.
	Second Semester Elective.	
History 8	History of Deplomacy in the Far East	Credit 2 hours.
	First Semester Elective.	
	Prerequisite, course 6.	
History 9	19th Century Western History	Credit 2 hours.
	First Semester Elective	
History 10	20th Century Western History and the Great War... ..	Credit 2 hours.
	Second Semester Elective.	
	Prerequisite, Course 9.	
History 12	Constitutional History of England	Credit 4 hours.
	Second Semester Elective.	
History 13--14	Western Background of Chinese	Credit 2 hours.
	Christianity Elective	

DEPARTMENT OF HYGIENE

T. M. PAI... ..	Lecturer
CHARLOTTE MORRISON,	Instructor.
Hygiene 1--2.	Health Education Weekly lectures—required of all new students.... .. Credit 1 hour.
Hygiene 3--4.	Personal Hygiene: Elective. Woman's College, ... Credit 1 hour.

DEPARTMENT OF PHILOSOPHY.

T. T. LEW	Acting Professor and Acting Head.
L. C. PORTER... ..	Associate Professor (absent, on the staff of Columbia University)
Philosophy 1--2.	Introduction to Philosophy. Credit 2 hours.
Philosophy 3.	Ethics. Credit 2 hours.
Philosophy 4	... .. Credit 2 hours.
Philosophy 5--6	... .. Credit 2 hours.
Philosophy 7.	Modern Philosophy. Credit 2 hours.
Philosophy 8	... .. Credit 2 hours.
Philosophy 9--10	... .. Credit 2 hours.

POLITICAL SCIENCE

Hsu SHU HSI... ..	Associate Professor and Acting Head.
Political Science 1--2.	International Law.—Open to Juniors and Seniors. Credit 3 hours.
Political Science 3--4.	Principles of Government.—Open to Juniors and Seniors. Credit 3 hours.

DEPARTMENT OF PSYCHOLOGY

L. C. PORTER... ..	Associate Professor and Head (absent)
T. T. LEW	Professor and Acting Head.
T. C. VAN	Lecturer.
Psychology 1--2	Human Behavior. Required of Freshmen Credit 2 hours.
Psychology 3--4	... .. Credit 3 hours.
Psychology 5--6	Experimental Psychology. Credit 2 hours.
Psychology 7--8	... .. Credit 2 hours.
Psychology 9--10	... .. Credit 2 hours.

DEPARTMENT OF RELIGION

T. T. LEW	Professor and Head.
J. F. LI	Associate Professor.
Religion 1--2.	Required of Sub-Freshmen. Credit 2 hours.
Religion 3--4.	Required of Freshman. Credit 2 hours.
Religion 5--6.	... .. Credit 2 hours.
Religion 7--8	... .. Credit 2 hours.
Religion 9--10	... .. Credit 2 hours.

DEPARTMENT OF SOCIOLOGY

J. S. BURGESS	Associate Professor and Acting Head.
LILY K. HAASS	Honorary Assistant Professor.
JEAN DICKINSON	Assistant Professor.
LOUISE MORROW	Instructor.
T. C. BLAISDELL	Instructor.
R. I. FORBES	Honorary Lecturer.
L. SWEET	Honorary Lecturer.
IDA PRUITT	Honorary Lecturer.
JOHN B. GRANT	Honorary Lecturer.
LELIA HINCKLEY	Honorary Lecturer.
C. C. CHU	Honorary Lecturer.
H. C. KWANG	Honorary Lecturer.
E. I. TERMAN	Assistant Professor of Education.

- Sociology 1-2. General Sociology Credit 3 hours.
(The third credit hour is for extra reading or special discussion.)
Prerequisite to all courses in the department.
- Sociology 3. Present day Problems and Methods of social work. Credit 3 hours.
(1924-5 and alternate years) (Given only for Students not majoring in Sociology)
- Sociology 5. Social Origins and Social Evolution Credit 2 hours.
(May be taken along with 1-2)
- Sociology 6. Social Psychology Credit 2 hours.
A course in General Psychology Prerequisite may be taken along with 1-2
- *Sociology 7-8. History of Social Thought and Modern Social Theories Credit 3 hours.
Open to Seniors and Graduate Students.
1923-4 and alternate years.
- *Sociology 9-10. Social Teachings of Chinese Thinkers. Credit 3 hours.
Open to Seniors and Graduate students.
Offered 1924-25 and alternate years.
- Sociology 11. The Family Credit 3 hours.
Open to Seniors and Graduate Students.
- Sociology 13. The Place of Industry in Society Credit 2 hours.
Open to Juniors and Seniors.
- Sociology 14. The Significance of Education in Social Development. Credit 3 hours.
For Juniors and Seniors.
- *Sociology 15. Social Institutions of Religion Credit 3 hours.
Open to Seniors and Graduate Students.
1924-25 and alternate years.
- Sociology 17. The Social Survey Credit 2 hours.
Open to Seniors and Graduate Students.
- *Sociology 19. Anthropology Credit 3 hours.
Open to Juniors and Seniors.
- *Sociology 20. Racial Relations Credit 3 hours.
Open to Juniors and Seniors.
- Sociology 22. The History of Social Work Credit 2 hours.
1924-25 and alternate years.

*The date of these courses to be announced later.

- 25-26.—Theory and Practice of Social Work with Boys 2 hours.
Offered 1924-5 and alternate years.
Open to undergraduate men students of sophomore, junior and senior years.
- 27-28.—The Adolescent Girl and Girls Club Work 2 hours.
Open to undergraduate women students of sophomore, junior and senior years.
Courses offered in the Department of Christian Ethics and Sociology of the School of Theology.
- 51.—The Christian Social Message... .. 2 hours.
Open to Seniors and Graduate students.
- 52.—Present Day Social Problems and Christian Ethics 2 hours.
The Christian message as applied to modern social problems such as Poverty and Wealth, War and Peace, the Family, The State, Labor and Capital, also open to Seniors and Graduate students.
- *54.—Modern Social Movements from the Standpoint of their Ethical and Religious Values... .. 2 hours.
Open to Graduate students only.

Credit to the major will also be given for the following courses in case the student is not minoring in the department in which the elected subject is listed:

- Economics 3-4 Chinese Economics, 4 hours.
- 17-18 Statistics and Their Application to Social and Economic Study, 3 hours.
- 21-22 Problems of Modern Industry, 3 hours.
- 24 The Labour Movement and the Democractization of Industry, 3 hours.
- 27-28 Radical Economic Theories, 2 hours.
- Hygiene 1-2 General Health. 1 hours.
- Political Science The Development of Political Thought
The Problems of Municipal Government
- Home Economics 36 Sanitation
40 Child Care and Child Welfare
Approved Minor Subjects:
Economics,
History,
Philosophy and Psychology,
Political Science,
Education,
Home Economics,
Religion.

*The date of these courses to be announced later.

SPECIAL COURSES IN PRACTICAL WORK OFFERED BY
THE DEPARTMENT OF SOCIOLOGY

These courses are offered primarily to graduate students with an A.B. or B.S. degree, who have a good grounding in Economics and Sociology and are candidates for M.A. degrees. The course covers two years, one half time being devoted to field work.

By special arrangement theological students who are planning to go into Christian Social work may take certain of the courses.

Courses will not be open to candidates for B.A. or B.S. degrees. They will be open to special students not candidates for degrees who have done work equivalent to the first two years of University grade, or who are qualified because of mature experience. A certificate will be given to those who are not college graduates who wish to take the entire course.

During the year 1923-24 the Department will be prepared to train only eight students, special or graduate, in the Practical Social Work course.

Special field work will be arranged in Hospital Social Service and Public Health work, in work for prisoners, general community work in connection with the Peking Community Service Groups, and in charitable institutional work. There will also be opportunities for practice in poor relief and social case work methods.

Thru the courtesy of the Peking Union Medical College, the students taking this special social work course may attend the lectures given at the Public Health Institute of the College, from August 27th to September 22, 1923. The usual fee of \$50 for the Institute will not be charged. No credit from the Medical College will be received, but a course credit of two hours will be given to all students taking the work who satisfactorily pass examinations which will be given by Peking University.

Special dormitory arrangements will be made for all who care to attend the Institute. Further announcements of the Institute will be sent on application to the Department of Sociology, Peking University, Peking.

If Economics 17, Statistics, has not been taken already by the student, it is required during his first year.

101-2	Methods of Social Progress	...	2 hours.
103-4	Poverty and Dependency	...	2 hours.
105-6	Industrial Welfare Work (1924-5)	...	2 hours.
107	Educational Hygiene	...	2 hours.

This course will be given at the Peking Union Medical College under the direction of John B. Grant, A.B., M.D., C.P.H. with the assistance of members of the P.U.M.C. staff as lecturers.

The course will cover twenty-four days of six to eight hours each from August 27 to September 22.

108	Hospital Social Service	...	2 hours.
109-10	Prisons and Crime (1924-5)	...	2 hours.
111-12	Community Problems (1924-5)	...	2 hours.
114	Recreation and Play	...	2 hours.
*116	Y.M.C.A. and Y.W.C.A.	...	2 hours.

Separate divisions of the class for men and women for part of the course.

*117	Institutional Church Work	...	2 hours.
118	Social Research Methods. (1924-5)	...	2 hours. MR. BLAISDELL
19-20	Problems of the Worker with Boys	...	2 hours. MR. SWEET.

Open to juniors Seniors and Graduate students.

For the M.A. degree 32 hours semester credits are required. Of these 20 hours must be elected from the graduate courses 101-120. The remaining 12 hours must be selected in consultation with the head of the department from courses in General Sociology, or in other departments. Students are not allowed to elect more than 36 hours. A thesis will be required for graduation under the same regulations as those governing an ordinary M.A. thesis.

In the field work students will assume definite responsibility for work in a society or institution. Each student will report regularly to his special advisor on the faculty of the Department of Sociology.

Each student will be required to put in one-half time on field work. If he is taking the two-year social work course, one year of field work must be completed in one field, and one year in either one field or two fields. (For example: first year—one half time on field work engaged in Boys' Work for 10 months; second year—one half time on field work engaged in Community Work for 5 months, and Industrial Work for 5 months.)

Group IV

DEPARTMENT OF ART (YENCHING WOMEN'S COLLEGE)

Art 1-2.

- a) Nature Drawing: Drawing from fruits and flowers in different mediums, as pencil and color.
- b) Design: Study of the principles of design. Developing designs Designs from geometrical and nature motifs. Application of design to various articles of household decoration and use.
- c) Perspective: Study of Principles.
- d) Still Life: In pencil, charcoal and color.
- e) Outdoor Sketching: In pencil and color.

Art 3-4. Advanced. (Prerequisite, course 1-2.)

- a) Nature Drawing. Advanced.

*The date of these courses to be announced later.

- b) Design: Continuation of the subject of design in its application to house decoration. Poster Work.
- c) Landscape Design.
- d) Still Life. Advanced. Pen and ink drawing. Pose Drawing.
- e) Outdoor Sketching in color.

Art 5-6.

History of Western Art. 2 hours.
 Brief study of the chief characteristics of Western Art, emphasis being laid on masterpieces of architecture, sculpture and painting, as recording the thought and feeling of the race.

DEPARTMENT OF HOME ECONOMICS, (YENCHING WOMEN'S COLLEGE)

AVA B. MILAM, Honorary Lecturer.
 CAMILLA MILLS, Instructor.

Home Economics 31. NUTRITION

This course will consist of lectures and discussions on the principles underlying the feeding of children and adults, and the relation of food to the health and efficiency of individuals in the home.

(3 Lectures each week, one semester)... .. Credit 3 hours.

Home Economics 37. SANITATION

This course will consist of lectures and discussions on the principles underlying sanitary science, and the relation of sanitation to the health of the home and the community.

(3 Lectures each week, one semester)... .. Credit 3 hours.

Home Economics 41. CHILD CARE AND CHILD WELFARE

This course will consist of lectures and discussions on the physical requirements in childhood, and the factors effecting the health and welfare of children. A study will also be made of the training for parenthood, and the work of child welfare agencies and its results in various countries.

(2 Lectures each week, one semester)... .. Credit 2 hours.

Home Economics 47. HOUSEHOLD MANAGEMENT

This course will consist of lectures and discussions on finances of the household, house planning, house decorating, household equipment and efficiency, and the selecting, use, and care of clothing.

(3 Lectures each week, one semester) Credit 2 hours.

For the year 1923-24, prerequisites for the above courses will not be listed, but all students desiring to register for these courses must first consult with the head of the Home Economics Department.

DEPARTMENT OF MUSIC, YENCHING WOMEN'S COLLEGE

- Music 1-2 Piano
- Music 3-4 Organ
- Music 5-6 Singing; voice building, 1 hour.
- Music 7-8 History of Music; Credit 1 hour.
- Music 9-10 Music Appreciation.
- Music 11 Normal Course; Credit 1 hour. Methods of teaching Music.
- Music 12 Normal Course; Credit 1 hour.
- Music 13 Preparatory Harmony; Credit 1 hour.
- Music 15-16 Harmony; Credit 1 hour.
- Music 17-18 Advanced Harmony; Credit 1 hour.

Group V

DEPARTMENT OF AGRICULTURE

W. E. CHAMBERLIN Associate Professor and Head.
 M. P. SCHLAEGEL, Instructor.
 C. C. Yü Assistant.

Regular students in this department will follow a course parallel to the College course and will be eligible to the degree of Bachelor of Science.

Graduates of middle schools who are sufficiently proficient in English may take a short course. Preference will be given to applicants from the country districts. Special students who show ability to carry on practical agricultural work may be enrolled by special permission.

Copies of special announcement will be furnished on request.

The number of students admitted in 1923 will be limited.

All students registered in the Department of Agriculture must devote a portion of the summer to farm practice. This is for the purpose of enabling the student to find out if he is truly interested in agriculture and to eliminate those unfitted for the work. These requirements will be made beginning with the second year of the Junior College for all regular and short course students and should enable them to complete the farm practice requirements with ease.

Students will be advanced in farm practice as rapidly as their skill and knowledge will permit. Those of the lowest grade will be classified as *beginners*. When a student evidences his ability to work regularly he will be advanced in classification to that of *workman*. A workman who develops a sense of responsibility and has sufficient knowledge and skill will be classed as *foreman*. Foremen will be placed in charge of various groups of beginners or workmen in the performing of

essential duties. Those who develop sufficient experience, ability and skill, in the handling of men, implements and animals and who show superior judgement and trustworthiness will be ranked as *superintendents*. Of this group, those manifesting exceptional ability and judgement will be eligible to positions on the regular staff of the Department of Agriculture or the extension and experimental work. Students thus classified may also be recommended for further study abroad, government agricultural positions and as farm managers or estate superintendents.

Following is a brief outline of the courses given under the different headings arranged according to Divisions.

DIVISION OF AGRONOMY

The study of soils, fertilizers and farm crops is designed to be offered where best examples of their management can be found—in the field. The school will be equipped for a practical and comprehensive study of these subjects.

Agronomy 1—2 Soils and Crops

A course dealing with methods of soil utilization, including the use of soil amendments, commercial fertilizers, stable manure and green manure crops in agricultural practice. Special attention will be given to drainage and moisture control. A study of the influence of crop rotations and fertilizers on the productivity of soils as evidenced by field experiments. The culture and management of the various Chinese field crops and a study of foreign grains and grasses adapted to China. Given 1923-24

Agronomy 3—4 Special Field Crops

An advanced course, dealing with the improvement of field crops, the problems of plant breeding and disease control, the use and evaluation of available fertilizers. Given 1923-24

Agronomy 5—6 Farm Management

Farming as a business enterprise: factors influencing profitable agriculture: types of farming; rates of production: the farm lay out: labor management: marketing and economic purchase of farm machinery. Various farms will be visited and the organization studied. Given 1923-24

Agronomy 7—8 Rural Engineering

Farm structure: farm devices: farm machinery, its care and operation: The mechanics of machines: soldering: babbiting: pipe fitting: the use of tools used in machinery repair: economics of farm machinery: farm surveying: irrigation and drainage: concrete work: farm water supply.

DIVISION OF ANIMAL HUSBANDRY AND DAIRYING

Animal Husbandry and Dairying 1—2 Farm Animals.

A study of the various breeds, types of animals that are accepted as representative of present day standards, the relation of type or conformation to production, training in the selection of superior animals; supplementing the animals available at the school will be lantern slides and photographs of the best types of animals of foreign lands. Given 1923-24

Animal Husbandry and Dairying 3—4 Feeds and Feeding

The general principles of animals feeding, a study of feeding standard, the identification and composition of common grains and commercial feeds, a consideration of their comparative feeding value and conditions which affect their profitable use. The formulation of rations for all classes of farm animals is an important feature of this course. Given in 1923-24

Animal Husbandry and Dairying 5—7 Principles of Animal Breeding

A general outline of the principles of heredity as applied to the breeding of animals, with a study of the breeding practices which have been followed in the development of the present breeds of livestock. The formation of breeds, crossing: grading, and outline of the methods of registration: The study of records and pedigrees. Given in 1923-24

Animal Husbandry and Dairying 8 Diseases of Farm Animals

The purpose of this course is to train the student to know how to detect disease, and to diagnose and treat the more common ailments. Special emphasis will be placed on the study of sanitation and conditions causing disease. Given in 1923-24

Animal Husbandry and Dairying 9 Meat and Meat Products.

Practical course in slaughtering farm animals, the cutting of carcasses, the care of fresh meats: the preparation and curing of corned, dried, salted and canned meats.

Animal Husbandry and Dairying 10 Seminar in Animal Husbandry.

Weekly topics and discussions of special problems in Animal Husbandry.

Animal Husbandry and Dairying 11—12 Dairy Fundamentals.

A study of the secretion, value and composition of milk: the value of milk and dairy products as food. Butter making: the testing of dairy products: and the care and handling of milk and cream will make up the course. Given 1923-24

Animal Husbandry and Dairying 13-14 Market Milk.

A study of every detail entering into the production and marketing of milk, including sanitary stable and milk house: construction, methods of milking, cooking, bottling, care of equipment and marketing. The application of bacteriology to milk as concerns the handling from producer to consumer will be given attention to. Local dairies will be visited. Given 1923-24

DIVISION OF POULTRY HUSBANDRY

Poultry Husbandry 1-2 Fundamentals of Poultry Husbandry.

This course considers breeds and breeding, selection of feed and feeding, housing, sanitation and diseases: and selection of laying types. Given 1923-24

Poultry Husbandry 3-4 Poultry Management.

Concerns flock management, egg production and fattening, hatching and rearing, management of incubators and brooders, egg testing and record keeping.

Poultry Husbandry 5-6 Poultry Products.

The preparation of poultry for market, killing and packing, marketing methods, egg grading and packing, handling preserved eggs, preparation of dry albumen and yolks. Preparing feathers for market.

DIVISION OF HORTICULTURE

Horticulture 1-2. The Principles of Horticulture.

A study of the principles and practices of gardening as applied to the production of fruits and vegetables: special requirements of crops, selection, propagation, and pest control. Given 1923-24

Horticulture 3-4. Fruit Growing

The care of orchard trees and small fruits: harvesting, storing and marketing, and work in budding, grafting, pruning and planting.

ADDITIONAL COURSES

Additional Course 1 Problems of Chinese Country Life.

A course designed to acquaint the student with the field of agriculture in its broad relations, and with some of the social and economic problems confronting the farmer in China to-day.

Additional Course 2 Sources of Agricultural Information

This course is designed to assist students in finding the various sources of agricultural information: bulletins of the experimental and demonstration work of various states and countries: current books on agricultural subjects: the work of various industrial corporations in the disseminating of agricultural information, and a study of farm periodicals. A bibliography will be required.

DEPARTMENT OF BUSINESS TRAINING

C. G. RUBY, ... Assistant Professor and Acting Head.
L. C. CHOW ... Assistant
S. H. DEAN ... Lecturer

COURSES 1923-24

FIRST YEAR

Table with 2 columns: First Semester and Second Semester. Courses include English Grammar, English Composition, Bookkeeping, Typewriting, Reading, and English Conversation with their respective hour counts.

SECOND YEAR

Table with 2 columns: First Semester and Second Semester. Courses include English Composition, Typewriting, Reading, Shorthand, *Salesmanship, Business Correspondence, Office Practise, and English Grammar Review with their respective hour counts.

Each of these courses except Shorthand, Typewriting, and Bookkeeping is given credit hour for hour. The Shorthand and Typewriting are credited one unit for each two hours, Bookkeeping credit, five hours.

*Not offered 1923-24.

DEPARTMENT OF EDUCATION.

HOWARD S. GALT, ... Professor and Head.
MRS. T. T. Lew, ... Honorary Associate Professor.
RUTH CH'ENG, ... Assistant Professor.
E. L. TERMAN, ... Assistant Professor.
ELIZABETH HOBART, ... Honorary Instructor.
C. H. LI, ... Instructor.
JOSEPHINE SAILER, ... Instructor (absent 1923-4)
DONALD G. TEWKSBURY, ... Instructor.
CLEORA WANAMAKER, ... Honorary Instructor.

NOTE:—On account of additions to the staff, and other changes affecting the work of this Department, announced at the time of going to press, the following list of courses must be considered tentative. Other courses will be announced before the opening of the autumn semester.

JUNIOR COLLEGE COURSES. MEN'S COLLEGE.

- Education 23. Introduction to Education. Credit 4 hours.
First semester. MR. GALT
- Education 25. Methods in the Teaching of Chinese. Credit 2 hours.
First semester. MR. LI
- Education 26. Elementary School Problems. Credit 4 hours.
Second semester. MR. TERMAN

JUNIOR COLLEGE COURSES. WOMEN' COLLEGE.

- Education 21. Modern Views of Education Credit 4 hours.
First semester.
- Education 22. Classroom Methods. Credit 4 hours.
Second semester.
- Education 27. Psychological Principles of Teaching. Credit 4 hours.
First semester. MR. LI
- Education 24. Methods in Teaching Chinese. Credit 4 hours.
Second semester. MR. LI

SENIOR COLLEGE COURSES.

- Education 31. Principles of Education. Credit 4 hours.
First semester. MR. GALT
- Education 33-34. Methods of Teaching. Credit 4 hours.
First and Second semester. MR. TEWKSBURY
- Education 40. Measurement and Experimentation in Education. Credit 4 hours.
Second semester. MR. TERMAN
- Education 38. Problems of Supervision and Normal School
Work. Credit 4 hours.
Second semester. MR. TERMAN
- Education 36. Methods in the Teaching of Chinese. Credit 2 hours.
Second semester. MR. LI
- Education 43-44. Educational Psychology, Credit 4 hours.
MR. TEWKSBURY

KINDERGARTEN-PRIMARY NORMAL COURSES.

For an outline and description of the studies in this course see the Bulletin of the Department.

DEPARTMENT OF LEATHER MANUFACTURE

H. S. VINCENT, Professor and Head.
... .. Instructor.

Leather Histology:—In the first semester of the Junior year a general course in cell structure and technic is given. This is followed in the second semester by the study of the histological changes of skin cells in the various stages of tanning. Credit 2 hours.

Leather Bacteriology:—In the first semester the rudiments of general Bacteriology are taught including the preparation of media, incubation and preparation of pure cultures. In the second semester the helpful bacteria of leather manufacture are sought for and practical methods employed to control bacterial reactions. Credit 3 hours.

The courses of instruction in the theory and practice of tanning will be substantially as follows:—

- Leather 1-2. Technical reading. This course gives the student a command of the most important technical terms, both English and Chinese, that are used in connection with Leather Manufacture. An outline of the single bath chrome tannage process is included. Credit 2 hours.
- Leather 3-4. Practice in the reduction of hides known as Beam-house work. The student learns through the practice of manual technic to soak, lime, unhair, shave, bate and pickle hides, thus reducing them to their lowest condition ready to be tanned. Credit 1 hour.
- Leather 5-6. A primary study of the selection of hides, skins and materials; a more complete study of chrome tannage is made followed by an intensive study of the methods used in finishing chrome leather. Credit 2 hours.
- Leather 7-8. Practice in the finishing of chrome leather is given in the tannery. Credit 1 hour.
- Leather 9-10. A detailed study of the methods used in softening and cleansing hides and skins, followed by an intensive study of fermentation, depilation and delimiting. Credit 2 hours.
- Leather 11-12. Resumes the technic taught in Leather 3-4 with the intensive study of the chemical and bacterial reactions that make the reduction of hides so difficult to control. Credit 1 hour.
- Leather 13-14. (a). Delimiting, bating, puering and drenching. (b). Pickling and depickling. (c). Dyeing and lubrication. This course coincides with work in the Chemistry Department taking up in a descriptive way the chemistry of skins, oils, fats, waxes, and vegetable tannages. Credit 2 hours.
- Leather 15-16. Experimental application of Leather 13-14 and Chemistry 9-10. Experimental work with vegetable tannages. Finishing of vegetable tanned leather. Credit 1 hour.
- Leather 17-18. A review of depilation, pickling delimiting, and selection of hides. A brief study of combination tannage. Waste products and their disposal. Chemical control. Credit 2 hours.
- Leather 19-20. Experimental work with combination tannage. Thesis. Credit 1 hour

COURSE IN LEATHER MANUFACTURE

FIRST YEAR (*Sub-Freshman*)

	Lectures	Practicum	Semester Credits
Leather Technical reading 1-2 ...	2		2 — 2
Leather Shop Work 3-4 ...		3	1 — 1
English 1-2 ...	6		6 — 6
Physics 3-4 ...	2	4	4 — 4
Mathematics 3-4 ...	2		2 — 2
Religion 1-2 ...	2		2 — 2
TOTAL			17 — 17

SECOND YEAR (*Freshman*)

	Lectures	Practicum	Semester Credits
Leather 5-6 ...	2		2 — 2
Leather Shop Work 7-8 ...		3	1 — 1
English 7-8 ...	4		4 — 4
Biology 1-2 ...	3	3	4 — 4
Psychology 1-2 J or History ...	2		2 — 2
Chemistry 3-4 ...	2	6	4 — 4
Mathematics 3-4 ...	4		4 — 4
TOTAL			21 — 21

THIRD YEAR (*Sophomore*)

	Lectures	Practicum	Semester Credits
Leather 9-10 ...	2		2 — 2
Leather Shop Work 11-12 ...		3	1 — 1
English 9-10 ...	4		4 — 4
Chemistry 5, 8a ...	2	6	4 — 4
Mechanical Drawing 1-2 ...		4	2 — 2
Physics 5-6 ...	2	6	4 — 4
Inspection Trips ...			1 — 1
TOTAL			18 — 18

FOURTH YEAR (*Junior*)

	Lectures	Practicum	Semester Credits
Leather 13-14 ...	2		2 — 2
Leather Shop Work 15-16 ...		3	1 — 1
Social Science ...	2		2 — 2
Histology ...		6	2 — 2
Economics ...	2		2 — 2
Organic Chemistry 9-10 ...	2	6	4 — 4
Economics ...	2		2 — 2
TOTAL			15 — 15

FIFTH YEAR (*Senior*)

	Lectures	Practicum	Semester Credits
Leather 17-18 ...	2		2 — 2
Leather Shop Work 19-20 ...		3	1 — 1
Leather Chemistry 15-16 ...	2	6	4 — 4
Leather Bacteriology ...	1	6	3 — 3
Bookkeeping & Accounting ...	1		1 — 1
Physical Chemistry ...	3	3	4 — 4
Inspection Trips ...			1 — 1
TOTAL			16 — 16

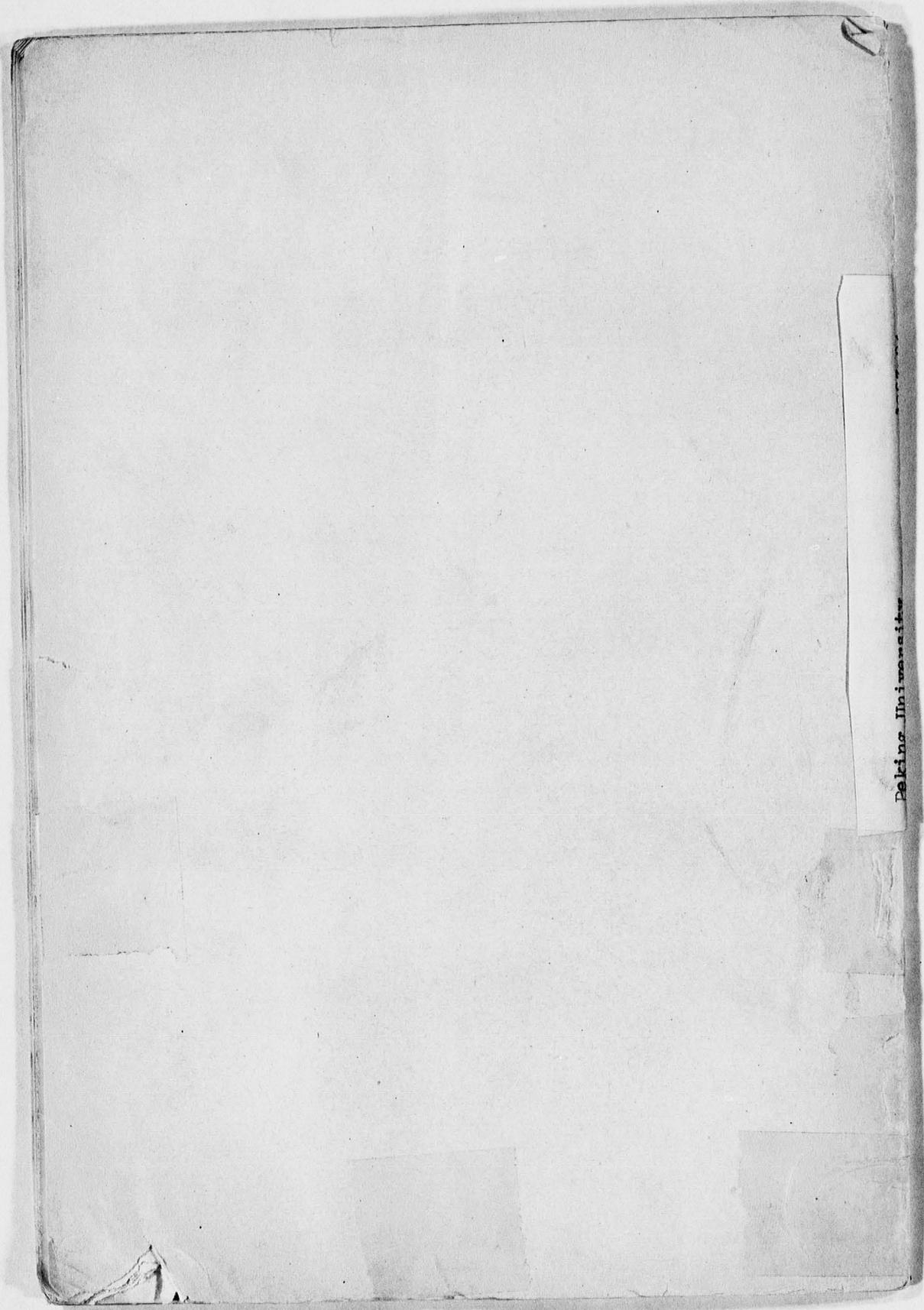
For Further Details see No. 16. Announcement of the Department of Leather Manufacture.





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